Kindergarten Term 3


DATES TO REMEMBER

We are celebrating Book Week this Term in Week 6. On Thursday the 25th August the children can dress up as their favourite book character.

We are inviting Dad’s to Kindy in Week 7 on Thursday the 1st of September to celebrate Fathers Day with us. If Dads could jot in their diary a note to come and spend an hour with us on this day from 9am — 10am that would be great! We understand that sometimes Dads can be very busy so a significant other is more than welcome to take Dads place.

In Week 8 the Kindy children will take part in the St Pius X Athletics Carnival at Aquinas on Tuesday the 6th of September. We are already in training for this exciting event!

In Week 10 we will be inviting our special Grandparents along to share in a Teddy Bears Picnic with our Kindy children.

A very busy term indeed! We will provide additional information on each of these events as the dates draw closer!

RELIGIOUS EDUCATION

Our Religious Education topics this term will include – Looking After God’s World, Rain/Water Cycle & Growing and Changing. We will continue to learn simple ways of praying — making the Sign of the Cross, joining hands in prayer and singing as well as recognizing that the Bible is a special book that tells people about God’s love.

LITERACY

We will continue to follow the Diana Rigg Pre-Literacy Programs as introduced in Term 1 and 2. The children will revise and practice Initial Sound Awareness and Pre-Writing Patterns for the first few weeks of the term, as it is imperative that all children develop strong phonological awareness skills in order to prepare for successful alphabet learning. Following this, alphabet sound recognition and lower case letter formation of the alphabetic sounds s, a, t, p, i, n will be practiced 3-4 times a day for the remainder of the term. We will also continue to improve our pencil grip and fine motor control of pencils/brushes/scissors etc.

Developing strong oral language skills continues to be a major focus this term. We will be providing plenty of opportunities for vocabulary and semantic development and will learn and practice an Event-Based News structure (who? what? when? where?) for example — Today (when) in kindy (where) all the children (who) did a painting of a bear (what).

Early concepts of print will be emphasized during our Shared Reading sessions (cover, title, author, page turning, illustrations etc.) and the children will be given the opportunity to retell familiar picture books.
**MATHEMATICS**

During this term the children will:

• explore **numbers to 10** — connect numerals and quantities, including zero, up to 10
• **subitise** small collections of objects
• copy **patterns** and arrangements
• develop the **language of measurement** such as heavy and light.
• use terms such as before, after, next, to discuss the **timing** of familiar events and use everyday language of time, eg: school day — morning, lunchtime, afternoon and night time
• use language to **describe duration** and relative durations, eg: quick, slow, fast, it takes a long time
• recognise and name typically presented **two-dimensional shapes**
• develop simple **positional language**, eg: between, near, in front, behind, in, on, under, over.

**SOCIAL SKILLS**

Understanding and following class routines, sitting on the mat without disrupting others, looking after our belongings and respecting the belongings of others will be our focus social skills for this term.

**MOVEMENT**

To complement our Literacy Program we will be implementing the Moving On With Literacy program (MOWL) this term. This program uses songs and specific movements which support overall early childhood development and perceptual motor development. MOWL targets core strength, aerobic fitness, and fine motor development, rhythm and language skills.

The **Fundamental Movement Skills** we are focusing on this term are climbing and balancing on one foot (body management) and running (locomotion).

The Kindy children will also have plenty of opportunities to develop their **fine motor skills**, strengthen their muscles, practise co-ordination and develop hand-eye co-ordination through activities such as cutting, threading, play dough and sensory and manipulative play.

**A FEW REMINDERS...**

**MORNING ROUTINE** — We are trying out a new morning routine this term, starting in Week Two. Before the children enter the classroom we would like you to encourage the children to identify their name card and place it on the whiteboard which will be set up outside on the Kindy verandah. We will refer to the whiteboard during our morning circle. After you have put the children’s bags away we would like the children to find their Name Writing Practise Sheet which will be spread out on the desks. Please ask the children to sit down and practice writing their name twice. Parents please encourage proper pencil grip (examples will be provided) and the correct formation of the letters using the cues provided (arrows and numbers). Sponges will be on the tables for the children to rub their sheet clean afterwards ready for the next day.
PORTFOLIOS — Please return all portfolios as soon as possible intact and ready for our next term of work.

ROSTERS — Parent Rosters are now up. Please check your availability to assist us in Kindy — we appreciate your help!

PIGEON HOLES — Please remember to clear your child’s pigeon hole each day. The pigeon holes may contain important notes and reminders as well as activities that the children have spent precious time completing.

GUMBOOTS AND RAINCOATS — Even with the wet and cold winter weather we will still be enjoying time outside this term. Please return the children’s raincoats and gumboots if you haven’t already.

It has been a wonderful start to Term Three! Thank you all for being so lovely and welcoming me so warmly into the St Pius X community! It has been great getting to meet you all and I have managed to have a chat with most of you during Gathering Time in the mornings. Please be assured that Mrs Newman has provided thorough handover details for each child. If however, you would like to discuss anything further with me, please feel free to make time for an appointment. I will be more than happy to see you before or after Kindy or at another time that is convenient for you. Alternatively, I check my emails daily so if there is any information you would like to share with me about your child you can contact me anytime via daniele.maria@cathednet.wa.edu.au

We are looking forward to a ‘beary’ fun, busy and challenging term with your children!

The Kindy Team

Mrs Maria Daniele

Mrs Gaye Sanchez-Lawson

Miss Jennelle Salerno