Pre-Primary Term Two Overview:

English:

Oral language / communicating:
- Speaks confidently
- Follows three part instructions

Conventions of text:
- Uses left to right, top to bottom orientation of print
- Writes own name, using a capital, then lower case letters

Phonics:
- Identifies all letter names and sounds
- Writes some consonant-vowel-consonant words
- Identifies rhyming words
- Has a go at matching initial sounds
- Has a go at matching final sounds

Knowledge of features, events, characters and storyline in texts and comprehension:
- Recalls one or two events from texts with familiar topics
- Retells a simple story

Reading:
- Can read predictable texts
- Can recognise some basic sight words

Writing:
- Can produce some lower case and upper case letters using learned letter formations
Mathematics:

Number and Algebra:
- Can count to 20
- Recognises numbers to 20
- Uses one-to-one correspondence when counting objects
- Can use a range of strategies to add small groups of numbers
- Can recognise quantities such as more, less and the same in everyday comparisons
- Copies, creates and continues simple repeating patterns
- Partitioning
- Subitising

Measurement and Geometry:
- Can make comparisons to decide which is heavier or holds more
- Can sort shapes and objects
- Responds accurately to spatial directions e.g. behind, on top, next to

Statistics and Probability:
- Gardening experiment - Can answer yes/no questions to collect information

Fine Motor Skills:
- Demonstrates good control of a pencil
- Able to create detailed drawings
- Operates scissors to cut effectively
- Demonstrates control and accuracy with fine motor skills
Religion:
• ‘Thanking God for our feelings’ (Emotions - Eucharist)
• ‘Remember God’s love’ (Truth - Jesus)
• ‘I can talk to God’ (Prayer)

Health:
• Personal and social skills to interact with others
• Emotional responses individuals may experience in different situations
• Appropriate language and actions to communicate feelings in different situations

History:
• Distinguish between the past, present and future
• Use a range of communication forms (oral, graphic, written, role play) and digital technologies

Humanities and Social Sciences:
• The places people live in and belong to (e.g. neighbourhood, suburb, town, rural locality), the familiar features in the local area and why places are important to people (e.g. provides basic needs) - sustainability