Teachers: Mrs Claire Soulsby and Mrs Tahni Green

**Pre-Primary Term 3 - 'We come from different Countries around the World'**

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<th>Week:</th>
<th>Literacy:</th>
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</table>
| One   | • Journal Writing.  
• Modelled Printing.  
• Exploring 'Australia' - Aboriginal text - 'The Rainbow Serpent'.  
• Narrative Writing. | 'Ww' - Web.  
Segmenting CVC words. | • Connect number names with numerals and quantities up to ten.  
• Sort familiar two-dimensional shapes and three-dimensional shapes. | 'Gift of Life' (Human Life - Baptism).  
A1 Wondering at the gift of human life  
A1.1 Identifies signs that they are alive. | Humanities and Social Sciences - Explore the reasons some places are special to people and how they can be looked after, including Aboriginal People’s places of significance. |
| Two   | • Journal Writing.  
• Modelled Printing.  
• Exploring 'Australia' - 'Koala Lu' by Mem Fox.  
• Writing a Book Report. | 'KK' - King's Crown.  
Segmenting CVC words. | • Connect number names with numerals and quantities up to ten.  
• Order familiar everyday events, using their start and finish points to explain duration. | 'Gift of Life' (Human Life - Baptism).  
B2 Jesus came to show people how to enjoy life  
B2.1 Names ways people can enjoy life as Jesus did. | Humanities and Social Sciences - Explore how the stories of families and the past can be communicated and passed down from generation to generation (eg photographs, books, digital media) and how the stories may differ depending on who is telling them. |
| Three | • Journal Writing.  
• Modelled Printing.  
• Exploring 'Ireland' - Text -  
• Character description of a Leprechaun (iPad).  

| 'Vv' | • Count numbers to and from 20.  
• Order familiar everyday events, using their start and finish points to explain duration.  

| 'Gift of Life' (Human Life - Baptism).  
C1 Through Baptism people become members of God's family  
C1.1 Explores that through Baptism people become members of God's family.  

| History - Explore a range of sources about the past.  
Dreamtime story - 'How the birds got their colours'.  |
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| Four | • Journal Writing.  
• Modelled Printing.  
• Exploring 'Ireland' - Text -  
• Character description of a Leprechaun (iPad).  

| 'Zz' - Zebra.  
Blending CVC words. | • Count numbers to and from 20.  
• Group objects based on common characteristics.  

| 'Special Me' (Mystery - Prayer).  
A2 Wondering at God who created each person special.  
A2.1 Expresses wonder at God who created them.  

| History - Develop a Narrative about the past.  
Dreamtime story - 'How the birds got their colours'.  |
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| Five | • Journal Writing.  
• Modelled Printing.  
• Exploring 'Malaysia'  
• Non-Fiction Text -  
• Writing an Information Report.  

| 'Yy' - sew yarn.  
Building Sentences. | • Compare Length.  
• Group objects based on common characteristics.  

| 'Special Me' (Mystery - Prayer).  
B1 Jesus teaches us that all people are special.  
B1.1 Identifies that Jesus loved little children.  

| History - Develop a Narrative about the past.  
Dreamtime story - 'How the birds got their colours'.  |
| Six | Journal Writing.  
Modelled Printing.  
Exploring 'Malaysia'.  
Non-Fiction Text - Writing an Information Report. | 'Qq' - 'Q-tips picture'.  
Answer yes or no questions to collect information. | 'Special Me' (Mystery - Prayer).  
C1 Followers of Jesus celebrate Mary who is special in a prayer called the Hail Mary.  
C1.1 Explores prayer people pray to remember Mary. | Health - the different parts of the body and where they are located. |
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| Seven | Journal Writing.  
Modelled Printing.  
Exploring 'Indonesia' - Non-Fiction Text - Writing a Recipe. | 'Xx' Generating Narrative from pictures. | Compare Capacity.  
Answer yes or no questions to collect information. | 'Me and My Body' (Body Differences - Jesus).  
A1 Wondering about our bodies.  
A1.2 Names ways they can use their senses. | Health - the different parts of the body and where they are located. |
| Eight | Journal Writing.  
Modelled Printing.  
Exploring 'Indonesia' - Making a Volcano.  
Indonesian Cooking. | Sight Words 1 - 10.  
Writing a Dictated Sentence. | Order small collections.  
Connect events and days of the week. | 'Me and My Body' (Body Differences - Jesus).  
B2 Jesus came to show people how to use their bodies for good.  
B2.1 Names ways people use their bodies for good. | Health - Protective behaviours to keep safe and healthy. |
| Nine | • Journal Writing.  
• Modelled Printing.  
Diana Rigg – Writing a Describing Poem. | • Order small collections.  
• Connect event and days of the week. | Me and My Body’ (Body Differences – Jesus).  
C1 Followers of Jesus believe that God sent Jesus to teach about God’s love.  
C1.1 States that Jesus told people to love one another. | Health – Protective behaviours to keep safe and healthy. |
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| Ten | • Journal Writing.  
• Modelled Printing.  
• Oral presentation of Event Based News Reports. | Sight Words 20 - 25.  
Diana Rigg – Writing a Describing Poem. | • Use appropriate language to describe location, eg between, on, under. | Me and My Body’ (Body Differences – Jesus).  
C2 Jesus wants his followers to use their bodies to express love.  
C2.1 Identifies ways they can use their bodies to express love. | Health – Interpersonal skills |