### Pre-Primary - Term 4 Overview - 'Community Workers'

<table>
<thead>
<tr>
<th><strong>Phonics</strong></th>
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| • sh, ch, th  
• oo, ee, ck  
• ay, ing, or, ar  
• all, ai, oy, oi, er |

**Phonics Activity Sheets**

<table>
<thead>
<tr>
<th><strong>Sight words</strong></th>
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| • at, in, it, on, and  
• a, I, from, with, this  
• that, for, is, his, as  
• was, to, be, he, of  
• have, are, the, they, you |

**Sight Word Snap**  
**Sight Word Bingo**

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<thead>
<tr>
<th><strong>Literacy</strong></th>
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| **ACELY1784** Speaks clearly and confidently  
Oral News Presentation |
| **ACELY1647** Retells an event or personal experience  
Written News Presentation |
| **ACELA1786** Knows that both words and pictures in a text can create meaning  
Individual Reading |
| **ACELT1649** Shares feelings and thoughts about characters and events in books  
Diana Rigg Story Retell / Character Profile |
| **ACELY1651** Creates short texts to record ideas and events using familiar words and beginning writing knowledge  
Narrative on a Community Worker |
| **ACELA1435** Recognises that sentences express complete ideas  
Diana Rigg Generating Narratives  
Diana Rigg Dictated Sentences |
| **ACELA1819** When writing, spells words phonetically, representing initial and key sounds  
Diana Rigg - Building Sentences |

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<th><strong>Religious Education</strong></th>
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| **Creation**  
God Created Everything  
A1 - Wondering at living and non-living things  
B1 - Jesus enjoyed and cared for living and non-living things  
C1 - The Bible tells us about Creation |
| **Celebrate**  
A1 - Wondering at experiences of being human  
B2 - Christ empowers to live like him |
| **Advent/Christmas**  
Waiting  
A1 - Wondering at the experience of waiting  
B1 - People waited for Jesus to be born  
C1 - Members of God's family wait, and then celebrate Jesus' birthday |
Mathematics

- ACMG009 Sorts familiar 2D and 3D shapes
- ACMN005A Groups objects based on common characteristics
- ACMSP11 Can answer yes or no questions to collect information
- ACMNA003 Orders small collections
  - Addition of small groups of objects
- ACMG007 Orders familiar everyday events, using their start and finish points to explain duration
  - Sorting pictures - morning, afternoon, evening
- ACMG008 Connects events and days of the week
  - Ordering / illustrating days of the week
- ACMNA001 Counts numbers to and from 20
  - 'Counting on'
- ACMNA005 Connects a number name with numerals up to 10
  - Matching number names and numerals
- ACMG006 Compares capacity
  - Experiment using different containers
- ACMG0101 Uses appropriate language to describe location
  - Labelling pictures with positional words

Health

- ACPPS002 Health - the different parts of the body and where they are located
  - Mr Bones Puzzle / Label Body Parts
- ACPPS003 Health - Protective behaviours to keep safe and healthy
  - Constable Kenny - how to stay ok in the community / Helping Hand
- ACPPS003 Trusted people in the community who can help individuals feel safe
  - The roles of Emergency Helpers
- ACPPS006 Actions that promote health, safety and wellbeing such as: identifying household substances/situations that can be dangerous, following safety procedures
  - Fire safety procedures
- CF. IPS Health - Interpersonal skills
  - Students demonstrate the interpersonal skills necessary for effective relationships and healthy, active lifestyles
  - Kelso's choices / Highway Heroes

History

- ACHHS019 Identify and compare features of objects from the past and present
  - Compare the features of a Fire Engine from the past with a present day Fire Engine
- ACHHK001 Who the people in their family are, where they were born and raised and how they are related to each other
  - Create a Family Tree on the iPad