Our Week in Year One  

Week 5 Term One 2016

Things to note.

Short week this week
School will finish Wednesday for Staff PD. This week will mostly be a catch up week as we will not have time to cover all areas.

If you have not sent in the permission forms that were distributed at the Parent Information Evening, we would appreciate them asap. Thanks.

Library: Wednesdays at 1.30. So please ensure your child brings along his/her library bag on Wednesdays. Books need to be returned before borrowing other books.

Scrapbooks: Most have been sent home fro covering and returned. We still have a couple to go and will send them home as soon as possible

History.
We are putting together an ‘olden days things’ table. If you have anything to share we would really appreciate it. Visual items help the children to understand how things operated in times past.
I have booked an excursion to Woodbridge House for Term 2 on Tuesday 3 May. More information later

Literacy.
This week our Book of the Week is “The Artist who Painted a Blue Horse” by Eric Carle. The artist in this book paints the world as he sees it, just like a child. There’s a red crocodile, an orange elephant, a purple fox and a polka-dotted donkey. More than anything, there’s imagination!
We will base some of our writing and art activities on this story.

Shaving crème painting.
Religion.
Lent - What is it all about for children? As we involve children in the various events of the season, we allow them hands-on experiences of repentance, forgiveness, community, sadness and joy. This week, we will create a Lent Chain, where each child will write a simple sentence about what they are doing for Lent. We will display this in our room.

Spelling and Reading.
New words: a, little, to, you, an. Children are to write the words, with each letter in one strawberry, except for digraphs, where two letters make one sound, ‘th’ for example. Spelling homework should be done every night except weekends.
We are looking at letter ’Uu’ in words.

Reading.
Our Guided Reading lessons are in full swing and the children should now become familiar with the reading strategies. (see their reading strategies cards).
Over the next few weeks I will include some ideas for you as parents/teachers to help your child become more fluent and confident when reading.
This week with the home readers, have your child read to you. If it doesn’t sound good (mistakes, choppy reading), have him/her read it again. Or read it to them, and then have him/her try to read it again independently. Studies show that this kind of repeated oral reading makes students better readers when it is done at home as well as school.

Mathematics.
This week we CONTINUE using a number line 1 to 20. We use some playdough to create a 0 to 20 number line. Should be fun!
We will also look at Symmetry, and halves. We continue our investigation with numbers, ‘before, after and in-between’, and look at numbers on a ‘ten frame’. You can help by asking your child “which number comes after or before or in-between...”

Mathletics.
Getting started this week with year Threes helping us out. I will NOT be assigning homework tasks for Mathletics at this point.

Mental Maths.
If you would like to spend 15 minutes working with a small group- any morning from Monday-Friday, not every day!

IT.
We continue to use our Smart TV as a learning and hands-on teaching aide. We will further explore the Starfall phonics spelling programme delivered online. Ipad will be used for Mathletics.

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Remember all kids learn differently, but they all learn!
Have a great week.