**Our Week in Year One  Week 6 Term One 2016**

**Things to note.**
This week we will begin to prepare for our Year One and Year Six presentation for Easter: Palm Sunday. This will be presented on Monday 21ST at morning assembly. Some of the children will be involved in the Liturgy role play. All the children will provide art work and actions during the prayer.

Parent Interviews are coming up in week 9 and 10. Please let me know if you wish to see me any earlier. A timetable will be available shortly.

**History.**
We are putting together an ‘olden days things’ table. If you have anything to share we would really appreciate it. Visual items help the children to understand how things operated in times past.
I have booked an excursion to Woodbridge House for Term 2 on Tuesday 3 May.
More information later

**Literacy.**
This week our Book of the Week is “The Tiny Seed” by Eric Carle. This is our start to our theme of New Life for Easter. **Eric Carle’s** eloquent text and brilliant collages turn the simple life cycle of a plant into an exciting story, a nature lesson, and an inspiring message of the importance of perseverance.
We will base some of our writing and art activities on this story.

**Religion.**
Easter; New Life. We will begin to explore Our Catholic Easter Celebration, not just about chocolate Easter eggs and bunnies, but what it means in Christian terms, in a way that the children will understand.
Spelling and Reading.
Continue from last week’s words: a, little, to, you, an. Children are to write the words, with each letter in one strawberry, except for digraphs, where two letters make one sound, ‘th’ for example. Spelling homework should be done every night except weekends.
We are looking at letter “Yy” in words. We discover ‘y’ can be a vowel in words such as ‘my’ ‘baby’, changing its sound to I or E.

Reading.
Our Guided Reading lessons are in full swing and the children are familiar with the reading strategies. (see their reading strategies cards). WE ARE IN THE PROCESS OF CHANGING THE READING BOOKS AND MOVING THOSE CHILDREN UP WHO HAVE ATTAINED A SATISFACTORY RUNNING RECORD RESULT AT THEIR INSTRUCTIONAL LEVEL. Over the next few weeks I will include some ideas for you as parents/teachers to help your child become more fluent and confident when reading.
This week: Difficulties in decoding and word recognition are at the core of most reading difficulties. Poor readers have difficulty understanding that sounds in words are linked to certain letters and letter patterns. When reading with your child, sounding out those difficult words really helps. Always use the SOUNDS not the names of letters when decoding a word.

Mathematics.
Review past weeks concepts learned and introduce the ten frame.

Mathletics.
Getting started this week with year Threes helping us out. I will NOT be assigning homework tasks for Mathletics at this point.

Mental Maths.
If you would like to spend 15 minutes working with a small group- any morning from Monday-Friday, not every day!

IT.
We continue to use our Smart TV as a learning and hands-on teaching aide. We will further explore the Starfall phonics spelling programme delivered online. Ipads will be used for Mathletics.

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Remember all kids learn differently, but they all learn!
Have a great week.