Things to note.

*Stations of the Cross on Friday.

We are running a little behind in our programme so we will probably extend this programme

into next week.

This week we continue to prepare for our Year One and Year Six presentation for Easter: Palm Sunday. This will be presented on Monday 21ST at morning assembly. Some of the children have been chosen to act parts. They will need additions to costumes. I will contact those mums. We all have an important role in the Liturgy. Check out the powerpoint art work! Noah H and Vasana have reading parts. Well done!

Parent Interviews are coming up in week 9 and 10. Please let me know if you wish to see me any earlier. A timetable will be available shortly.

Literacy.
This week our Book of the Week is ‘The Very Hungry Caterpillar’ by Eric Carle. A young caterpillar is born and begins to eat his way through the world and through many foods that we will be able to identify. These foods are eaten on each of the seven days of the week, and we begin to learn the days of the week in order. The Caterpillar gets very fat. He builds a cocoon and then emerges as a large beautiful butterfly. We continue our theme of New Life for Easter. We will base some of our writing and art activities on this story.

Religion.
Easter; New Life. We will begin to explore Our Catholic Easter Celebration, not just about chocolate Easter eggs and bunnies, but what it means in Christian terms, in a way that the children will understand. We will also be examining the story of Jesus journey into Jerusalem. What must that have been like for Him and His Followers? And how did the crowd feel?

Spelling and Reading.
Continue from last week’s words: up look in come and.
Children are to write the words, with each letter in one strawberry, except for digraphs, where two letters make one sound, ‘th’ for example. Spelling homework should be done every night except weekends.
We are looking at letter "Yy" in words. We discover 'y' can be a vowel in words such as 'my' 'baby', changing its sound to I or E.

Reading.
Our Guided Reading lessons are in full swing and the children are familiar with the reading strategies. (see their reading strategies cards). Each group is tackling specific skills to help improve fluency.
Reading groups have been updated. Some of moved up but others remain in their current INSTRUCTIONAL LEVEL. All children are making progress.

Over the next few weeks I will include some ideas for you as parents/teachers to help your child become more fluent and confident when reading.
This week: You may want to encourage your child to run her/his finger under the words as she/he reads them. Some children learn best through physically manipulating objects, even the books they read.

Mathematics.
This week we will integrate Symmetry with art and Easter celebrations. We also look at patterns, continue our ‘ten frame’ introducing a new game. We will also begin to look at gathering and displaying data on a simple bar graph.

Mathletics.
Getting started this week (hopefully!) with year Threes helping us out. I will NOT be assigning homework tasks for Mathletics at this point.

Health.
We will use a game as an introduction to discuss healthy habits—what can we do to stay healthy.

IT.
We continue to use our Smart TV as a learning and hands-on teaching aide. We will further explore the Starfall phonics spelling programme delivered online. Ipads will be used for Mathletics.

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Remember all kids learn differently, but they all learn!
Have a great week.