Congratulations to The Taylor-Beard Family on the new arrival of Evie. We all think Claudia will be a wonderful big sister.

Welcome back for Term Two.

Thank you for joining us for our Anzac Day Presentation.

**Discovery Learning Tubs.**

Every day I see evidence that play-based learning is a powerful tool in developing genuine interest in learning, building self-motivation and self-confidence and creating positive dispositions to support Learning. To this end, I am including more discovery play into our classroom. With the full curriculum, this is quite a challenge!

I have created Play Tubs with a purpose. Each tub will have a focus, Literacy, Numeracy, Small World, Fine Motor. These will be available from 8.30 at the commencement of school to 9.00 every day. Children will have a choice which tub they choose and it is fine to spend the week playing with one tub!

The changes that I have put in place for morning rotations are proving very popular! Children are participating in all activities although some tubs (lego) are proving more popular than others.

To encourage fitness and movement, we are doing Tae Kwon Do Monday, Wednesday and Friday mornings. GoNoodle fitness on Tuesday and Thursday.

The children are enjoying the Go Noodle instructed dancing. Look out for our assembly item later this term.

We are also doing TKD every second morning. If you’d like to stay and join in, it happens at 9.10.

**Excursion to Woodbridge House.**

Tuesday. Don’t forget, morning tea in bag with name on it. Juice box preferred. Helping parents are: Natasha Bennett, Catherine Murray, David Toussaint, Raelene Blanchini, Sonia McGrath, Anastasia Gotjamanos, Janelle Davies. We will meet you there, but would ask that you help us by transporting some of the morning tea. Thank you so much.
No siblings on this occasion.
We will have another History focus excursion later this year.

Work of the Week.
This term we will be featuring 'Work of the Week'. This will acknowledge any special effort that a child has put into completing their activity to the best of their ability. This will be displayed from Friday afternoon to the following Friday.

Research Presentation.
Five students a week will have the opportunity to present a research topic. Rather than 'telling news', the student can choose a topic that they are interested in, find out some facts and information, and present it to their peers. There is a format for this that will be given to the 'researchers' when it is their turn. We will learn the most amazing things!

Literacy.
This week our book of the week is "Room on the Broom" by Julia Donaldson.
The witch and her cat fly happily over forests, rivers and mountains on their broomstick until a stormy wind blows away the witch's hat, bow and wand. They are retrieved by a dog, a bird and a frog, and each animal asks for a ride on the broom. One after the next climbs on, until the broom is so heavy that it snaps in two! What will happen next as they tumble into a bog and meet a greedy dragon?
Our focus for reading this week is 'predicting'. You can help by allowing your child to make predictions while reading. "What do you think will happen next?" 'Who do you think drank Sara's lemonade?' These types of questions we ask children as they're reading help them learn to monitor their understanding of the story while thinking ahead to the next part.

Religion.
This week we will look at the prayer 'Our Father' from a child's perspective. What do the words mean in terms of what Jesus taught us? We will do a follow up activity to consolidate this discussion.

Spelling and Reading.
Our words for this week are: 'has said we my not'

Reading Groups.
Reading groups have been updated. Some of moved up but others remain at their current INSTRUCTIONAL LEVEL. All children are making progress.

Mathematics.
Informal units of measurement, telling the time. We will play a bingo game for learning time to the hour and half hour. We continue to revise addition, subtraction, place value and number ordering.

History.
Focus this week: How the Harpers lived in Woodbridge House.

Health.
We will use a game as an introduction to discuss healthy habits- what can we do to stay healthy.

Science this term.

Year 1: 'On the Move'
Why do things move? The universe, and everything in it, is continuously moving and changing. Movement and change are concepts that we need to understand to make sense of the world around us. They are linked to concepts of energy and force. Scientists and engineers apply these concepts to study the performance of athletes and in the design of toys, cars and spacecraft.

IT.
This term, we hope to use appropriate apps and link activities to Literacy projects. We are also going to be working with the Year Threes (experts) to create some IT projects. More to come.

christian.trish@cathednet.wa.edu.au
Remember all kids learn differently, but they all learn.
This term we are continuing our Learning Journeys in English, Maths, History and Health integrating Art and Craft.

We begin the term with an excursion to Woodbridge Farm. Here the children will experience walking through a house that was part of the first settlement. They will visit an old classroom and here about how children learned long ago.
To follow this, we will do some integrated learning activities featuring skills from the past, such as tapestry on hessian.

In Mathematics, we will continue with addition and subtraction. We will be doing lots of hands-on learning about place value and groups of ten. Ordinal numbers, location and direction and distance and time will feature in our Maths programme as well. But the big news is – we will learn to tell the time to the hour and half hour.

English sees us visiting Fairy Tales, focusing on narrative, as well as the message contained in olden days tales. We will focus on ‘predicting’ in reading.
We are all moving along at our own pace in spelling groups, the focus this term is blends and digraphs.

Health. We are designing a healthy café as part of our interactive learning! All the food has a place on the food pyramid.