Our Week in Year One Week 2 Term 2 2016

Thank you for joining us for the Mothers’ Day Mass and Morning Tea.

Happy Mothers Day!

This week we will be doing a catch up from our busy week last week. We will complete activities from Room on the Broom before moving on to The Gruffalo.

Discovery Learning Tubs.
I am enjoying watching the children as they think of innovative ways to extend these activities. They are now drawing road and city maps for our ‘small world’ tub creations and writing stories about the pictures they create on the felt boards.

To encourage fitness and movement, we are doing Tae Kwon Do Monday, Wednesday and Friday mornings. GoNoodle fitness on Tuesday and Thursday. The children are enjoying the Go Noodle instructed dancing. Look out for our assembly item later this term.
We are also doing TKD every second morning. If you’d like to stay and join in, it happens at 9.10.

Excursion to Woodbridge House.
All enjoyed our excursion to Woodbridge House last Tuesday 3 May. When teaching History, it is a difficult concept for children to understand. Seeing a home preserved as it was in the past, helps the children have a visual idea of how things have changed.

Work of the Week.
Congratulations Bella! Her ‘Bad Tempered Ladybird’ learning journey showed some real effort – great results.

Congratulations Delilah for your fantastic effort in writing your re-tell about our excursion to Woodbridge House. Neat work!

Research Presentation.
Five students a week will have the opportunity to present a research topic. Rather than ‘telling news’, the student can choose a topic that they are interested in, find out some facts and information, and present it to their peers. There is a format for this that will be given to the ‘researchers’ when it is their turn. We will learn the most amazing things.

Literacy.
This week our book of the week is ‘The Gruffalo’.
The story of the mouse’s walk through the woods unfolds in two phases; in both, the mouse uses cunning to evade danger. On his way the mouse encounters several dangerous animals (a
The cunning mouse declines each offer. To dissuade further advances, he tells each animal that he has plans to dine with his friend, a gruffalo, a monster-like hybrid that’s half grizzly bear and half buffalo, whose favourite food happens to be the relevant animal, and describes the features of the gruffalo’s monstrous anatomy. Frightened that the gruffalo might eat it, each animal flees. Knowing the gruffalo to be fictional, the mouse gloats!

We will continue to focus on predicting in reading.

Religion.
This week we will look at the prayer ‘Our Father’ from a child’s perspective. What do the words mean in terms of what Jesus taught us? We will do a follow up activity to consolidate this discussion.

Spelling: New words for this week - did who play went like

Reading Groups.
Continuing to hear small reading groups and instruct the children on their focus skill.

Mathematics.
At the moment we are setting up each student’s Mathletics profile. We are also teaching them to log on independently. This takes a bit of practice!
For now I will not be setting any Mathletics homework. I will use the site as part of my teaching delivery for maths concepts, integrating that with my other methods. I will then set the Mathletics tests for the children as part of my assessments. As the children grow in confidence using the site, we will look at setting further tasks.
This week we continue to focus on Informal units of measurement, telling the time as well as ongoing review of numbers.

History:
The natural, managed and constructed features of places, their location, Then and Now.

Health.
Protective behaviours and safety.

Science this term.
Year 1: ‘On the Move’
Why do things move? The universe, and everything in it, is continuously moving and changing. Movement and change are concepts that we need to understand to make sense of the world around us. They are linked to concepts of energy and force. Scientists and engineers apply these concepts to study the performance of athletes and in the design of toys, cars and spacecraft.

IT.
This term, we hope to use appropriate apps and link activities to Literacy projects. We are also going to be working with the Year Threes (experts) to create some IT projects. More to come.

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Remember all kids learn differently, but they all learn.