Fun in week 4!
I have a lost jumper-no name so if your child is missing a jumper, please see me.

Please send back portfolios and folders asap if you haven't already.

Discovery Learning Tubs.
‘These continue to be very popular and the children are now extending the activities to include their ideas and creations. We will set up a wall display showing some of these. I am expanding the ‘experience’ and I wish to include a ‘nature tub’ so I am hoping that you will assist by collecting autumn leaves and other interesting nature stuff.

Fitness Fun
‘Look out for our assembly item later this term. We will be doing a learning journey about fitness and healthy diet. We will aim for the children to develop an understanding of how important these factors are in healthy living.
This will link in with our daily fitness time.

Work of the Week.
‘Congratulations Noah H. on your fantastic written text about your Magnificent Flying Broom.

Research Presentation.
‘Five students a week will have the opportunity to present a research topic. Rather than ‘telling news’, the student can choose a topic that they are interested in, find out some facts and information, and present it to their peers. There is a format for this that will be given to the ‘researchers’ when it is their turn. We will learn the most amazing things!

Literacy.
‘This week our book of the week is ‘The Gruffalo’s Child’. The story is about the Gruffalo’s child (a daughter) who, despite her father’s warning, sets off into the “deep dark wood” to find the “big bad mouse”, the only thing her father is afraid of. During her winter journey, she encounters the tracks of snake, owl, and fox from The Gruffalo, each of whom she first suspects to be the “big bad mouse”, but who in turn tell her where she can find the real “big bad mouse”. Eventually, concluding she has been tricked by the animals (and perhaps her father), she sadly admits that she “doesn’t believe in the ‘big bad mouse’”.
Our Maths, Literacy and art activities will focus on this story.

Religion.
‘This week we will complete our activities for prayer. We will each compose our own prayer!
IT and Health. Integrating RE.

Cyber Safety: I will begin an online programme about Cyber Safety. Acma cybersmart.

Key issues addressed will be:
Age appropriate websites, Cyber bullying, Protecting personal information, Secure passwords, Talking with trusted adults, Positive online experiences. This programme is designed for Year One.

Spelling: New words for this week - did who play went like

This week I will be introducing the "Daily Five". In this activity, we will review five of the spelling words we have learnt so far this year. They will be different daily. This will enable the children to consolidate the spelling for these words. This will NOT change the homework. Homework remains the same five words over ten days.

This week we began our Diana Rigg targeted Spelling games. I will be re-testing the groups in the next few weeks.

Reading Groups.
Another cycle of testing, teaching and levelling the students for reading has been completed. Many of the home readers have been changed and some groups have been adjusted. All children are making progress. I am endeavouring to target each child's needs.

Mathematics.
Mathletics profiles and log-in have been completed. We have begun to use Mathletics activities on-line and in workbooks on Thursday and Friday. The children used the Ipads this week in their first attempt. As the children grow in confidence using the site, we will look at setting further tasks at home. This week we continue to focus on Informal units of measurement, telling the time as well as ongoing review of numbers.

History:
The natural, managed and constructed features of places, their location, Then and Now.

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Remember all kids learn differently, but they all learn.