Our Week in Year One Week 5 Term 2. 2016

Over the next few weeks I will be doing quite a bit of testing in order to make assessments for report writing. The tests will be on work we have covered in class and hopefully will not cause any stress.

Discovery Learning Tubs.

If anyone has any LEGO they would like to donate, that would be most welcome. We will be creating a display of the ‘projects’ the children have developed whilst engaged in these activities.

ASSEMBLY ITEM: Thank you for coming to our Assembly. The children enjoyed presenting it to you!

Work of the Week. Oliver Taylor. Great work in our Mathematics Measurement activity. You really gave this a lot of thought and produced a great result!

Research Presentation. Some children are forgetting to present their research. This is a great opportunity to begin some ‘public speaking’ so please encourage them in this. Any questions, please see me.

Five students a week will have the opportunity to present a research topic. Rather than ‘telling news’, the student can choose a topic that they are interested in, find out some facts and information, and present it to their peers. There is a format for this that will be given to the ‘researchers’ when it is their turn. We will learn the most amazing things!

Literacy.
This week we will begin our theme of Fairy Tales. Our focus will be Narrative: beginning, middle and end. We look at problems and resolutions. We will also do a little more in-depth and discuss what the message is in the fairy tale.

Why Fairytales?
A fairytale addresses itself to the child's sense of courage and adventure. The tale advises the child: Take your courage in hand and go out to meet the world head on. According to Bruno Bettelheim (child psychologist), the fairy tale offers this promise: If you have courage and if you persist, you can overcome any obstacle, conquer any foe.

So this week we will begin with ‘The Ugly Duckling’. The story tells of a homely little bird born in a barnyard who suffers teasing from the others around him until, much to his delight (and to the surprise of others), he matures into a beautiful swan, the most beautiful bird of all. The story is beloved around the world as a tale about personal transformation for the better.

Religion.
This week we will continue our unit ‘Love/Church’ and look at what mass means to us. We will work through a series of activities designed to help the children understand what mass is all about.

IT and Health. Integrating RE. Cyber Safety. I will continue an online programme about Cyber Safety.

Acma cybersmart.

Key issues addressed will be:
Age appropriate websites, Cyber bullying, Protecting personal information, Secure passwords, Talking with trusted adults, Positive online experiences. This programme is designed for Year One.

Spelling: New words for this week - down jump had back run
This week I will be continue with the “Daily Five”. In this activity, we review five of the spelling words we have learnt so far this year. They will be different daily. This will enable the children to consolidate the spelling for these words. This will NOT change the homework. Homework remains the same five words over ten days.

This week we continue our Diana Rigg targeted Spelling games. I will be re-testing the groups this.

I will give each child a list of the 100 sight words we learn in Year One. This will help encourage using them in written activities. They are to remain at school for now. They will be instructed on how to use them.

Reading Groups.
Another cycle of testing, teaching and levelling the students for reading is in progress.

Mathematics.
We will conclude measurement this week and move on to fractions. We constantly review concepts learnt.

History: Link in with RE and discuss how Mass evolved.

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