Hi Parents and caregivers. We are collecting boxes. Not too big, about the size of a soap box, detergent box or small cereal boxes would be ideal. Hope to get quite a few in to create robots using silver paper and collage materials for our Discovery Learning Tubs.

Research Presentation.
This continues to be very informative and we are enjoying the 'look what I made to eat' treats!
There is a format to follow similar to the research presentation format. Please note, keep it simple and this is not a compulsory activity.

Our overall theme this term is Time, Continuity and Change integrating Geography. The students will engage in activities and literature that shows examples of this concept.
We begin with the books by Jeannie Baker.

Work of the Week Returns.
We are ready to acknowledge those children in our class who have worked especially hard in an activity. This week, work of the week goes to Annabelle Thomson for her beautiful art and written text for our learning journey into 'Grandmother' by Jeannie Baker. Well done Annabelle.

Literacy.
This week we are beginning a new topic. We will look at some of the Indegenious Culture Dreamtime stories. We begin with Tiddalick the Greedy Frog.
Tiddalick the Frog has drunk all the water from the river! The animals try their best to get Tiddalick to give back the water. Kangaroo, Emu, Bandicoot, Kookaburra, and Lizard attempt to make him laugh to get the water back, but nothing seems to work—until a tiny little eel shows up. This enchanting Australian tale will have young readers engaged and impressed with the creativity of these resourceful animals.

Religion. This week we will begin to practise for our Pray Service on Friday 26 August at Assembly.

Spelling.

Words for the week.

Me would do pretty this.
Geography:

Our task this week focuses on the features of our neighbourhood. Using a street map, we investigate the different features of our neighbourhood. We ask, how can we care for these places? How are spaces within our neighbourhood arranged to suit different purposes. We also learn the address of our school. This will be a Portfolio piece.

IT: This term I am setting tasks for the children to complete on the Ipad. The tasks will be focused on creating text. Typing and word processing (opening, creating and saving a document) on tablets and then moving on to computers. The children will have the opportunity to begin to use the keypad to write short text. I am hoping to store the text to show progress. The students have completed their first attempt at creating text on Ipad. They have linked this with the activities for our last story, 'Where the Forest Meets the Sea' and written about their favourite place.

Health and Safety.

Reading Groups.
Another cycle of testing, teaching and levelling the students for reading has begun this week. Children will be heard individually.

Mathematics.
We have just completed a very comprehensive test (MTS online Testing) to check learning for the year to date. I will analyse each child’s results and pinpoint any problems. The students who require a review of any concept will be re-taught in a small group.

Our focus for this week is money and financial literacy. We will talk about earning and saving money. You can help by continuing this discussion at home.

Any questions or discussions please make an appointment time to see me. I am always happy to chat with you about your child’s progress.

christian.trish@cathednet.wa.edu.au