Events: Book week was a great success!

Research Presentation.
This continues to be very informative and we are enjoying the 'look what I made to eat' treats!
There is a format to follow; similar to the research presentation format. Please note, keep it simple and this is not a compulsory activity.

Our overall theme this term is Time, Continuity and Change integrating Geography.

Work of the Week.
We are ready to acknowledge those children in our class who have worked especially hard in an activity. This week’s best work is awarded to Isabella Hawkins for her great picture for St Pius x day. We liked the way you incorporated our school symbol in your art work. Well done.

Literacy.

Our book of the week this week is 'The Rainbow Serpent'.
Dreamtime stories tell how the Rainbow Serpent came from beneath the ground and created huge ridges, mountains and gorges as it pushed upward. The name also reflects the snake-like meandering of water across a landscape and the colour spectrum sometimes caused by sunlight hitting the water.
The children will engage in activities that encourage a developing understanding of Indigenous culture and the importance of this story in honouring the land. The children learn that this story is part of the Indigenous Creation Story.
Expect some colourful Rainbow Serpent Snakes in our room.

Religion.
We begin a new topic: Wonderful World.
Wonder questions: The sunlight
Let's go outside and make shapes for our shadows.
How are shadows made, are shadows always dark, can we see shadows at night?
Write about shadows and make a sun.

Spelling.

Our new words for the next ten days are: ran, too, came them boy.
We will also be looking at the ‘oi’ and ‘oy’ sounds in words.

Mathematics.
We continue to review concepts previously learnt.
We are also continuing an investigation into MULTIPLICATION.

Our focus for this week will also include money. We are looking at how many coins (5c to 50c) are needed to make an amount less than $1.00. Many children find this concept tricky. You can help by allowing the children to do this with you at home.

I will introducing a ‘lolly shop’. I will use those jelly sweets which are somewhat more healthy. This will only run for one session. Please let me know if your child has any allergy to food colouring.

Geography: Children will write a piece of text describing how their ‘ideal neighbourhood would look’. We will link this with using the Ipads.

IT: Creating text.

Reading Groups.

Another cycle of testing, teaching and levelling the students for reading will be completed this week. I am allowing those children who have moved up a level to take books from the next level tub if they wish. New tubs will be done later this week.

Any questions or discussions please make an appointment time to see me. I am always happy to chat with you about your child’s progress.

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