Gathering Prayer

Heavenly Father, you have given us the gift of children.

We welcome such a responsibility with faith and love,

For children may be likened to seeds from many flowers.

At first, they may seem more similar than different.
As they grow and mature, their differences become marked. Some may remain small and delicate, while others are large and brilliant.

Some bloom early and some bloom late.

One thing they all have in common:

Under good conditions they **all** bloom and have their own beauty.
Dear Lord,

Help us as parents and teachers to provide the best conditions for our children, so they may blossom forth in all their glory.

We ask this through Christ our Lord.

Amen
A great start!
Card games are great for learning!
Classroom Management – 1,2,3 Magic

- School Rules
- Positive expectations & reinforcement
- Manners

A great classmate…
Reconciliation Programme:

The Reconciliation Programme introduces the understanding that through our conscience, God is calling us to love and do good.

Jesus showed us how to love others. He taught that we can become closer to God again after we have sinned (by failing to obey God’s laws), when he gave us the Sacrament of Penance.

Catholics celebrate this sacrament with special rites. We examine our consciences to see the ways we have sinned and we celebrate God’s love and forgiveness.
Reconciliation Programme:

The children will celebrate the Sacrament of Reconciliation (Penance) in Week 7 of this term (Thursday 17th March @ 6pm). A retreat will be held at the Schoenstatt Shrine in Armadale to help the children prepare for the sacrament.

Parent Sacrament Meeting: Wednesday 17th February

Commitment Masses: Saturday 27th & Sunday 28th Feb

Excursion to Schoenstatt Shrine: Monday 14th March

Reconciliation Liturgy & Sacrament: Week 7 – Thursday 17th March @ 6pm
English

**Writing:** Preparation for Naplan: (10-12 May 2016)

**Narratives** (developing characters, setting, plots); **Persuasive Writing** (point of view, strong vocabulary)

[http://www.nap.edu.au/naplan/naplan.html](http://www.nap.edu.au/naplan/naplan.html)

**BIG WRITE – VCOP** (won’t start properly until next term)

**Reading:** oral reading/fluency, reading comprehension strategies (eg. skim a text, prior knowledge, re-read, rule out the wrong answer)

**Skills Development:** language conventions - **grammar, spelling** (sound families, sight words*), punctuation, handwriting
Welcome to the website for the National Assessment Program (NAP). NAP provides the measure through which governments, education authorities and schools can determine whether or not young Australians are meeting important educational outcomes.

The National Assessment Program is run at the direction of the Education Council. It includes:

- the National Assessment Program – Literacy and Numeracy (NAPLAN)
- three-yearly NAP sample assessments in science literacy, civics and citizenship, and information and communication technology (ICT) literacy
- international sample assessments.

On this website you will find more information about NAPLAN and NAP sample assessments. There is also information on the future delivery of NAPLAN online.

This information is useful for parents and carers, schools, state and territory authorities and the wider community.

What's New

NAPLAN 2015 results: overall stable student achievement
2 December 2015
The 2015 NAPLAN National Report has been published today, confirming the initial findings of the summary information released in August. The report shows stable student achievement – relative
I get sad every time I hear a person say, "I don't read." It's like saying "I don't learn," or "I don't laugh," or "I don't live."

There are many little ways to enlarge your child's world.
Love of books is the best of all.

Jacqueline Kennedy
I have organised a class subscription to Reading A-Z.

To access at home – download RAZ kids app (free), log in using mcmillancatherine, then child can find their own name.
Mathematics

**Number:** counting into the 10,000’s, place value, ordering numbers, odd and even numbers, rounding, skip counting, times tables (automatic recall), addition/subtraction (revise 2 digits, move on), principles of multiplication & division

Mental Maths – daily focus

**Measurement:** length, volume, capacity, time – to the minute

**Chance & Data:** types of graphs – creating & interpreting

**Space:** 2D & 3D shapes, in the environment
SOSE – Celebrations and Commemorations

History: Celebrations – special dates (Chinese New Year, Australia Day, ANZAC Day, WA Day)

Symbols – flags & emblems of Australia

*Geography: mapping
Specialist Areas

**Science:** Monday (Mr Wilkie)

**Art:** Monday (Mrs Johnson)

**Physical Education:** Tuesday & Friday (Mrs Matthews)

**Italian:** Wednesday (Signora Bonavia)

**Music:** Thursday (Mr Mancini)
Homework

Monday to Thursday nights – due Friday

Year 3 - Approximately 20-30 minutes which includes reading, spelling and mathematics tasks

Spelling words – sound families (grammar activities, word work)

Reading comprehension** (please mark with your child – immediate feedback)

Oral reading – 10 mins each night, 10 mins to self

Mental Maths – book, times tables
Computers – **typing skills**, publishing written work, Mathletics, other topic/skill related sites

iPads – approx. 2-3 times/week; (search skills, creating texts (Pic Collage, Pages, iMovie, Stop Motion; coding (Scratch), link with another school)
Parent Help

Your participation in the class is welcomed! If any parent/relative has expertise in areas that would help the children please let me know.

I look forward to your ongoing support and involvement throughout what promises to be a busy and exciting year.

Confidentiality Form – please sign 😊
Thank you!

Please contact me to make an appointment to discuss your child’s progress.

School office: 9450 2797

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