Year 3 Term 2 Overview

For the first few weeks we will be continuing our Naplan preparation by revising persuasive and narrative texts, reading comprehension activities and practise of a variety of essential Maths skills.

**Literacy:**

**James and the Giant Peach**

This term we will be reading and completing a wide variety of activities associated with this wonderful book, including conducting investigations into insects and writing reports (possibly on giant things!). As part of this unit of work, the children will have the opportunity to perform drama-script related activities and oral poetry. We will also be viewing the movie of the book and comparing and contrasting both (please don’t watch this beforehand if you have a copy).

Grammar: speech marks, contractions, commas, different types of verbs, adverbs, homophones, prefixes & suffixes, sentence construction (compound and complex sentences); continued editing practise

**Maths:**

Addition & Subtraction – with & without borrowing, up to at least 4 digits (some will do even higher!);
Time - Telling time – to the minute; Calendars
Statistics – interpreting and creating graphs and tables;
Addition & Subtraction – with & without borrowing, up to at least 4 digits (some will do even higher!);
Multiplication and division and the relationship between them
Problem solving and associated strategies – this will be challenging for the children and we may need to enlist some parent helpers so be prepared!

**Religion:**

Strengthened by the Spirit (Confirmation unit) – students examine moral choices and the role their consciences and the Holy Spirit play in helping them make good choices; they listen to stories of the Holy Spirit acting through John the Baptist and Jesus’ disciples and explore the symbolism associated with the Holy Spirit.

Speak from the Heart – this unit looks at feelings and the different ways of praying to God, who created feelings.

**Society & Environment:**

We will be continuing our studies on Celebrations & Commemorations, this term looking at Anzac Day, Children’s Day in Japan, WA Day and NAIDOC Week. We will also be looking at the symbols of our
National and State flags and emblems, including the Southern Cross, Torres Strait Islander flag, state floral and faunal emblems.

**Geography:**
The location of Australian states, territories, capital cities and major regional centres of Western Australia and the location and identifying attributes of Australia's major natural features (e.g. rivers, deserts, rainforests, the Great Dividing Range, the Great Barrier Reef) (ACHGK014)

Australia's Aboriginal and Torres Strait Islander Peoples - their Country/Place (ACHGK015)