Religion

**Empowered by the Spirit (Confirmation)**
- Celebrate the strength of the Holy Spirit
- Celebrate the Sacrament of Confirmation

**Stirred through Emotions (Bible)**
- Identifying how to find Bible stories using numbers in the Bible
- Recognise that a Psalm is a literary form which reveals something about God’s love.

**English**
- Develop comprehension skills and strategies
- Use different types of language features to enhance e.g. sentence variation, metaphors, onomatopoeia, idioms
- Write narratives based on the stories of someone who has immigrated to Australia
- Omitting and replacing words in texts to enhance meaning
- Diana Rigg spelling groups
- Investigating different types of Author’s style
- Expand ideas through the use of adverbial phrases
- Make connections between own experiences and those of characters in texts (Book Club)
- Plan, rehearse and deliver presentations (Public Speaking)
- Researching authors and styles of writing

**Mathematics**
- Practice mental strategies that include the four operations (multiplication and division)
- Locate and represent integers on a number line
- Introduce the Cartesian coordinate system using all four quadrants
- Investigate combinations of translations, reflections and rotations
- Multiply and divide decimals by powers of 10
- Multiply decimals by whole numbers and perform divisions by non-zero whole numbers where the results are terminating decimals, with and without digital technologies

Science

**Year 6: ‘It’s Electrifying’**
Electrical energy is part of our everyday lives at home, at work and at school. We use it for refrigeration, machines and lighting. Portable devices such as mobile phones, watches and many toys rely on batteries for electrical energy. Electric circuits are needed to allow energy to be transferred from a battery to light bulbs, motors and buzzers, where it is changed into light, movement or sound.

**History**
- Listening to stories of people who migrated to Australia and identifying their reasons
- Writing a narrative on what it would be like to migrate to Australia
- Investigate push/pull factors that contributed to groups of people migrating to Australia.

**Health**
- Protective Behaviours

**Technology**
- Writing code for computer programs
- Designing and creating an I-Pad application and delivering a Sales Pitch to sell the product

**Physical Education**
- Students will practise a variety of skills related to cricket, soccer and European handball in preparation for carnivals in Terms One and Two.
Music

- Students generate arts works that communicate ideas.
- Students use the skills, techniques, processes, conventions and technologies of the arts.
- Students use their aesthetic understanding to respond to, reflect on and evaluate the arts.
- Students understand the role of the arts in society.