## Term Three Focus: Olympics and Asian Countries

**Religion**
- Stirred through Emotions (Bible)
  - Exploring the Proverbs, Psalms and Gospels and how they speak to us
- God Provides for all (Eucharist)
  - Identifying key elements of the Last Supper

**English**
- Develop comprehension skills and strategies
- Use different types of language features to enhance persuasive texts such as Hyperbole, Alliteration
- Write persuasive texts
- Identify the difference between bias and factual language
- Complex sentence structure
- Diana Rigg spelling groups
- Expand ideas through the use of adverbial phrases
- Make connections between own experiences and those of characters in texts (Book Club)
- Researching authors and styles of writing
- Investigating the eight types of language
- VCOP use of punctuation markers

**Mathematics**
- Compare fractions with related denominators and locate and represent them on a number line (ACMNA125)
- Solve problems involving addition and subtraction of fractions with the same or related denominators (ACMNA126)
- Find a simple fraction of a quantity where the result is a whole number, with and without digital technologies (ACMNA127)
- Make connections between equivalent fractions, decimals and percentages (ACMNA131)
- Connect decimal representations to the metric system (ACMMG135)
- Convert between common metric units of length, mass and capacity (ACMMG136)
- Solve problems involving the comparison of lengths and areas using appropriate units (ACMMG137)

**Geography**
- The geographical diversity of the Asia region and the location of its major countries in relation to Australia (ACHASSK138)
- Differences in the economic, demographic and social characteristics of countries across the world (ACHASSK139)
- The world’s cultural diversity, including that of its indigenous peoples (ACHASSK140)
- Australia’s connections with other countries and how these change people and places (ACHASSK141)

**Health**
- Puberty
- Drug, Tobacco and Alcohol awareness

**Technology**
- Writing code for computer programs
- Following on from their App design project, students will make their game and create a fundraising day where students will come to sample their games

**Physical Education**
- Students will practise a variety of skills related to Football and Netball in preparation

**Art**
- Explore ideas and practices used by artists, including practices of Aboriginal and Torres Strait Islander artists, to represent different views, beliefs and opinions
- Develop and apply techniques and processes when making their artworks
- Explain how visual conventions communicate meaning by comparing artworks from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander artworks
Science

Year 6: ‘Earthquake Explorers’
Major earthquakes cause dramatic changes to the Earth’s surface. Strong earthquakes can affect millions of lives by causing buildings to collapse, destroying roadways and bridges and affecting basic necessities such as electricity and water supply. Fortunately, the majority of earthquakes are barely noticed. It is still not possible to accurately predict where and when an earthquake will happen. However, greater understanding of their causes helps scientists estimate the locations and likelihood of future damaging earthquakes.