



# Parent Information Night

Pre Primary

Mrs Pirozzi & Mrs O'Brien

# Opening Prayer

Dear God,

We thank You for the gift of this child to raise, this life to share, this mind to help mold, this body to nurture, and this spirit to enrich. Let us never betray this child's trust, dampen this child's hope, or discourage this child's dreams. Help us, dear God, to help this precious child become all You want them to be. Let Your grace and love fall on them like a gentle breeze and give them inner strength and peace and patience for the journey ahead.

Amen.

# About Mrs Pirozzi

- ▶ Family is Italian
- ▶ Completed my degree at Curtin University
- ▶ Worked in Busselton as PP teacher
- ▶ Moved back to Perth and taught in Rockingham for as PP teacher
- ▶ Recently got married
- ▶ I enjoy shopping, being creative, walks on beach, getting together with my family and friends.

# Philosophy of Education

- ▶ As a part of my philosophy of education I feel every child should be given an equal opportunity to grow and develop to the best of his/her ability.
- ▶ All children are valued members of the class and I feel they learn best by feeling secure in the learn environment
- ▶ Children learn best by interacting with others.
- ▶ A rich variety of teaching approaches, strategies and situations will be provided to develop individual potential.



# Discipline Policy

- ▶ Throughout the year different values will be taught to the children along with problem solving ( Values are located on school website) <http://www.stpiusx.wa.edu.au/vision.html>
- ▶ If for some reason the children are demonstrating inappropriate behaviours they will be counted. In the first few weeks of school I will count the children on a strict basis to form the rules in the class.
- ▶ Children may receive time out if the behaviours are serious and parents will be notified.
- ▶ Positive Behaviour-Bucket Filling Class: The children will receive a pom pom in their own bucket, once filled they will receive a certificate and a small prize. The bucket will be emptied and they continue to fill their bucket. I will create a tally of how many buckets they have filled over the year.

# PROGRAM

- ▶ A new National Curriculum has been implemented into Australian Schools. The implications for Pre Primary means that the children have a few more expectations placed upon them for the end of the year than in previous years.
- ▶ The change from kindergarten to Pre Primary has been accommodated by the Kindy teachers as they have started to prepare them late last year.
- ▶ To help us develop your child's literacy skills we are using a phonics' Program called Dianna Rigg.
- ▶ Your child will receive very intensive training in recognizing letters and their sounds, identifying sounds in words and how we manipulate sounds in reading and writing.
- ▶ You can help your child with their literacy development by pointing out letters and discussing what sounds it makes.
- ▶ Numeracy development is being able to recognize number from 0-20, counting quantities, adding and subtracting simple numbers, sorting objects with the same characteristics and looking at patterns.

# Classroom activities

- ▶ Play is very important in young children's development. It helps them to sort through emotions and to deal with problems, it helps fine motor and gross motor development
- ▶ Play is also a powerful learning tool and teaching strategy.
- ▶ The children will learn the basics through hands on activities and games- sometimes your child will not be able to show you what they have done as there may not always be a finished product, but your child will go through a learning process.



# Curriculum the children will be involved

- ▶ ENGLISH- Dianna Rigg Program
- ▶ MATHS- Targeting Math, Origo
- ▶ RELIGION- Follow RE units of Work
- ▶ HASS- Geography People live in places Semester 1
- ▶ LIBRARY- book exchange on Monday morning- Your child will only be allowed to change books weekly if they have their book inside their library bag. No library bag will result in the child not being able to exchange the book.
- ▶ SCIENCE with Mr Wilkie
- ▶ SPORT with Mrs Matthews (PMP)
- ▶ LOTE- Mrs Gangemi
- ▶ PMP



# Before School Protocols

- ▶ Child hangs school bag outside on hook near under cover area.
- ▶ Child takes lunch box, water bottle and hat out of bag and places in the pigeon holes located on the outside verandah near playground
- ▶ Child finds name on board and answers the question of the day before finding there name at a specific activity.
- ▶ The child will stay at the table and complete that specific activity until the bell goes.



# Communication

- ▶ It is important to have good communication lines open between parents and teachers at all times.
- ▶ Forms of communication
  1. Notice boards outside the classroom
  2. Email: [calanna.cassandra@cathednet.wa.edu.au](mailto:calanna.cassandra@cathednet.wa.edu.au)
  3. Communication book- notifying if someone else is picking your child up, alternatively you can email me which will keep on record for the whole year. Questions can also be left in communication book. In case I am busy in the morning attending children you can leave them in the book.
  4. Absentee box - If your child is unable to attend school please send a note to school following their return with the date and reason.
  5. Meetings - if there is ever a time you would like to meet with me, please come and see me to arrange a suitable time

# Religion

- ▶ Religion Education is taught every day for 15 minutes (but it is also integrated in other areas of work we do)
- ▶ The children will be taught using the units of work mandated by the Catholic Education Office.
- ▶ The three units of work the children will complete this term are
  1. Special Me
  2. My Family
  3. A Happy Day
- ▶ The children are also expected to pray in the morning, lunchtime and at the end of the day.
- ▶ Children will attend whole school mass on selected Friday's.
- ▶ We will learn different songs, prayers and many wonderful values.

# Homework

- ▶ Your child will receive a take home activity pack later this term which will involve hands on activities that consolidate the learning happening in the classroom.
- ▶ Your child will have a specific day where they will return their pack weekly so activities can be added and take out.
- ▶ I encourage you to read to your child every night as research shows that reading with your children helps them to learn to read and write much faster.

# Assemblies

- ▶ Assemblies are held on selected Friday mornings - please refer to the calendar <http://www.stpiusx.wa.edu.au/calendar.php>
- ▶ Merit certificates are given out during Friday morning assemblies.
- ▶ You will be notified if your child is receiving a merit certificate, so if you are available you can attend.
- ▶ Your child will not be told they are getting a certificate, as it is a surprise.

# Technology

- ▶ The children will have the opportunity to use iPad during literacy and numeracy activities.
- ▶ The children have their own Mathletics login which they will use on iPad or at home.
- ▶ The Edu touch and smart board will be used throughout the day for various activities.
- ▶ Later this year the children will learn how to use a green screen and use iPad to create small videos.



# School website

- ▶ School Policies
- ▶ <http://www.stpiusx.wa.edu.au/policies.html>



# Parent Help

- ▶ A roster will be placed in the classroom asking for any parent helpers.
- ▶ Parent help will commence in week 5 - as the children are still settling into the PP class environment.
- ▶ Fundamental movement skills Roster on Wednesday morning
- ▶ You may be asked to work with a group of children on an activity, or asked to help with preparation.
- ▶ Anyone helping in the classroom is required to have a working with children check.
- ▶ Please be aware that all children learn differently and at their own pace. I respectfully ask that children's academic achievement witnessed in the classroom and other observations is to not be spoken about after your time in the class room.



# Reporting/Portfolio

- ▶ You will get a report home at the end of Term 2 and 4 that will tell you of your child's progress.
- ▶ There will also be a portfolio to accompany this. The portfolio will give you samples of your child's work and will give you a picture of your child's journey and development.
- ▶ All work will be the children's and any scribing will be in the children's own words.

# Morning Rotation System

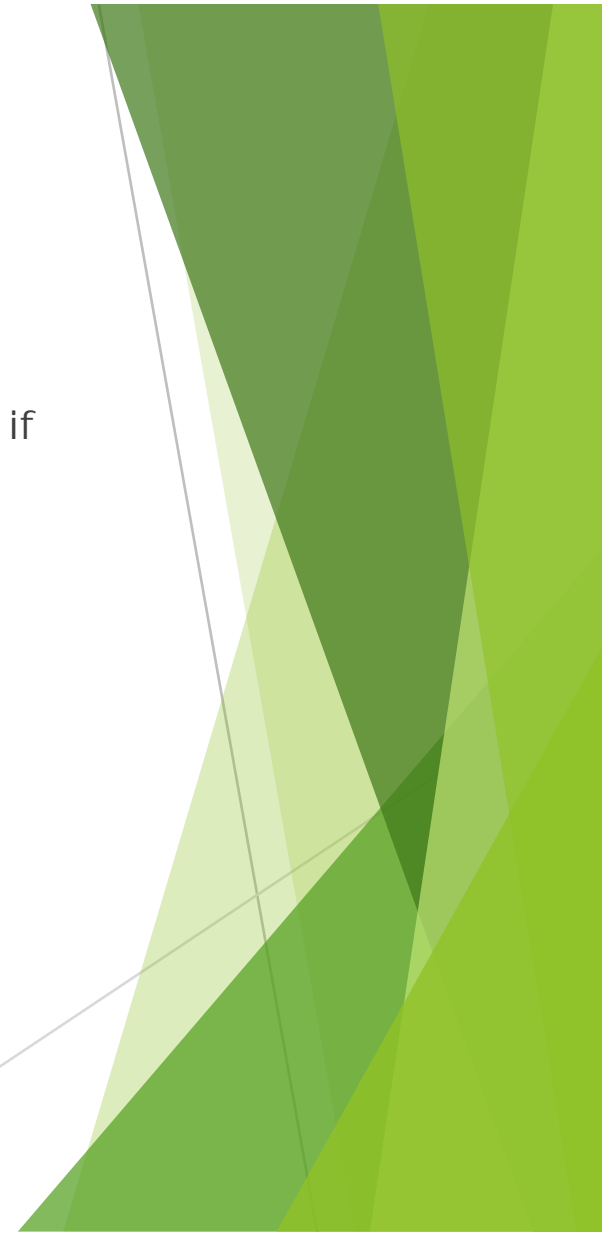
- ▶ To get the most out of the school day we will be using the first 15 minutes of the morning to complete a pre skills rotation system. The children will be grouped and required to complete a particular activity in the morning. Parents are invited to stay and help the child complete these activities. The activities will change throughout the year but there will be some repetition. Children will complete activities to help with pencil control, name writing, cutting, fine motor skills and any other required skill development.
- ▶ The child must stay with the group even if they have finished.

# Laundry Roster

- ▶ Each Family will be required to help out with the laundry.
- ▶ The laundry usually involves towels, tea and hand towels and aprons. The washing goes home with your child on Friday and can be returned on Monday. Your help with the washing is greatly appreciated.
- ▶ *Washing Tip*
- ▶ We find that even when art shirts are used, paint has a way of ending up on uniforms. We apologise for this in advance.
- ▶ Paint can be removed from a garment by soaking it in cold water and laundry soap. Hot water will set the dye in the paint in the clothing.

# Spare Clothing

- ▶ Please have a spare set of clothing and underwear in your child's bag. Even if your child is toilet trained accidents do occur, whether it is a toileting accident or your child may get wet for some other reason. It saves embarrassment for your child if we do not have to hunt for spare clothes.
- ▶ Also please be aware of the change of season. In winter please make sure your child has long sleeve spare clothing.
- ▶ In winter the children are allowed to bring a pair of gumboot to keep at school.



# Birthdays

- ▶ Birthdays are a special occasion and we welcome the celebration of your child's special day. Feel free to bring a treat to share with the children.
- ▶ For the children that have celebrated their birthday's in January- please come see me to arrange a time if you like.



# Pick up/Drop Off

- ▶ It is the responsibility of staff and families to ensure the safe arrival and departure of children to and from school. Practical and safe approaches will promote a smooth transition between home and school. We have developed the following arrival and departure procedure for staff and parents to follow.
- ▶ Children must be escorted to the classroom by their parents or guardian. Children are not to walk through the carpark or school unsupervised. Parents or guardians may park and collect their child from the classroom at 3.00pm.
- ▶ After 3.15pm any remaining children will be brought into the office. Parents (or guardians) are requested to collect children promptly at end of the day.
- ▶ Please note that children are not allowed to leave the classroom unaccompanied. When you come to collect your child from the classroom, please make the teacher aware that you are there and collect the child from the door of the classroom. The teacher will only release your child if they can't see you at the door of the classroom.
- ▶ For safety reasons, it is expected that children will be brought to their classroom by an ADULT each morning and picked up by an ADULT at the end of the day. Please make sure that your child is welcomed inside the door of the classroom before you, or their carer, depart. Please inform After School Care or Day Care Centres of the arrival and departure procedures.
- ▶ Please inform teachers in writing if an alternative arrangement has been made to collect your child on a particular day. For security reasons, we will not allow your child to leave with people who are not their parents or authorised carers, unless we have written notification.
- ▶ If you need to collect your child early for any reason during the day, please visit the office first to "sign out" your child, collect a sign out paper and then collect your child from the classroom.

# Toys

- ▶ We request your co-operation in not permitting your child to bring toys or valuables to Pre-Primary.
- ▶ Toys break, often get misplaced and often cause disruption. We appreciate your co-operation in this matter.



# School Times

- ▶ All students, including those being supervised by their parents, should assemble in the undercover area.
  - ▶ 8.30 - Doors Open for PP
  - ▶ 8.45 - Warning Bell
  - ▶ 8.45 - School officially starts
  - ▶ 8:45 - 10:45 - First Teaching Block.
  - ▶ 10:40 - 11:00 - Recess
  - ▶ 11:05 - 12.30 - Second Teaching Block
  - ▶ 12.30 - 1:10 - Lunch
  - ▶ 1:10 - 3:00 - Final Teaching Block
  - ▶ 3.00 - School concludes for all students
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- ▶ Parents are asked to ensure that their children arrive at school between 8:30 and 8:40am. Lessons commence at 8:45am.
  - ▶ Please ensure that children leave the school grounds immediately after school. Any school play equipment is not to be used before or after school.



# Handwriting

- ▶ Foundation font for handwriting is taught in the early childhood classrooms. We encourage the children to write correctly by: holding their pencil correctly, only using a capital letter at the beginning of a sentence or certain words (for example, names) and only using the lower case letters in the remainder of words. We ask that you encourage your children to also do this at home. Below is an example of the Foundation handwriting format.

*NSW Foundation Regular*

0123456789

abcdefghijklmnopqrstuvwxyz

ABCDEFGHIJKLMNOPQRSTUVWXYZ

# Conclusion

- ▶ I look forward to spending the year with you and working with your children. Please see me if you have any questions, we are always happy to answer any questions you may have.



# Question Time

