

# SCIENCE UPDATE

17/02/17

## Pre-Primary and Year 1



Our Pre-Primary and Year 1 students have opened the year with their 'Schoolyard Safari' unit. Students have spent time searching our school grounds for living creatures. We have then had many discussions about the animals we have found. In particular, we have been trying to determine why these creatures choose to live where they do.

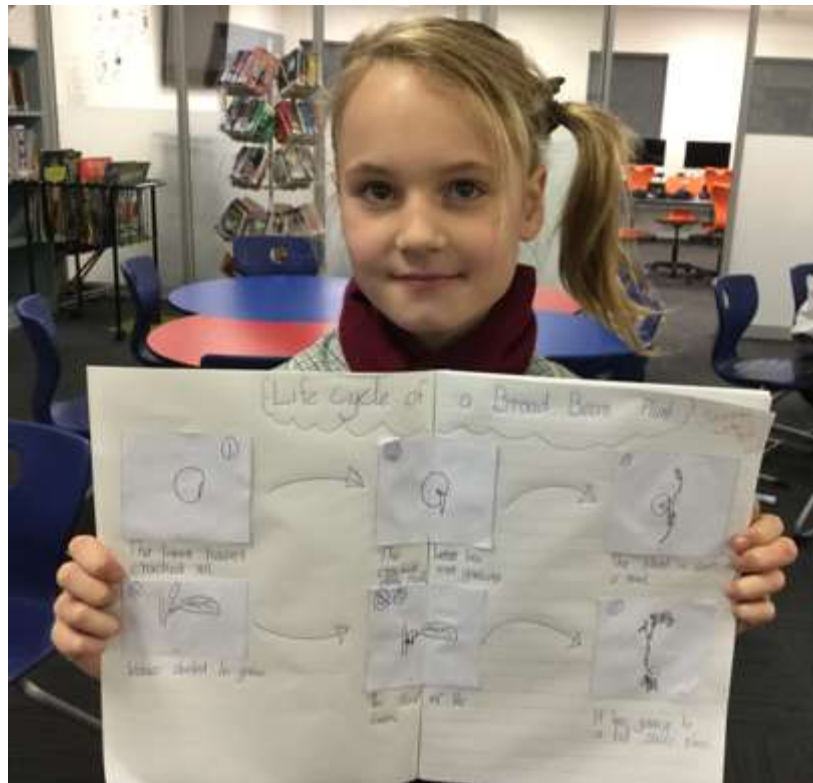
## Year 2 and 3



Feathers, Fur or Leaves? That is the name of the unit being studied by Year 2 and 3, as we focus on the different ways we can identify and classify living things. The students have been very busy using iPads and magnifying glasses to observe and analyse a range of living specimens.



## Year 4 and 5



Would you be able to correctly identify the order of each stage of the life cycle of the broad bean plant? As an introduction to their 'Plants in Action' unit, our Year 4 and 5 students were required to do exactly that. In this unit, students will learn about the purpose of each part of the plant. We have begun by learning more about seeds and in particular, comparing characteristics of wet and dry bean seeds.



## Year 6

Have you ever had a really close look at bread? What ingredients go into making bread? Our Year 6 students have been studying the unit 'Marvellous Micro-Organisms'. They observed a range of different breads and found that the presence or absence of yeast (a micro-organism) is the factor that makes a huge difference in the appearance, texture and taste of the bread.



Students have now written their own bread recipes and we look forward to choosing a few to try making in the coming weeks.

