



Overview for Year One Term Two.

Religious Education

Baptism- I am Special

Body Relating- Loving Others.

Love/Church- Friends Together

Links with Highway heroes

HIGHWAY HEROES PROGRAMME-Module One. Sticking Up For Me

Beating Bullying and Taming Teasing

Mathematics

1.Numbers to 100

2. Subtraction and addition, using number line and materials

3.Ordinal numbers

5.Location and directions link with fairy tales

2.Understanding two digit numbers group of ten up to 100

6.Developing mental maths problem solving- morning sessions

7.Measurement -capacities

8.Time measurement- introduce clocks to the hour

English

Fairy Tales and link into Text structure and organisation

Narratives

Complete digraphs ay, or, ai, ar,all ,wh ,qu

Morphemes- play, played, playing

Role play fairy tales...link with history and make puppets (olden days' toys)

Character descriptions in fairy tales

History

Time lines

Examining and commenting on roles of family over time

Photos of olden days' daily lives have changed/time line using photos

Time Line to create

Experience of the past e.g. games and excursion to Woodbridge House

Follow up activities after excursion

Exploring stories from the past

Arts

Drama

IDEAS

Use of dramatic action to sequence events to retell story, using 'Book of the Week'

1.Exploration and experimentation of the three (3) elements of drama:

voice (loud, soft, varying loud and soft)
movement (big, small, use of facial expressions)
role (fictional character) to create drama
2. Using our themed books and stories, use of known stories and personal experience to create drama with simple objects and available technologies.

RESPONDING.

Audience behaviour (paying attention to the development of a story) when viewing drama
Discussion of reaction and feelings

Digital Technologies

playing with and using different digital systems for transferring and capturing data, for example using a tablet to take a photograph of a grandparent and recording an interview with them about life in the past,
experimenting with different ways of representing patterns, for example using materials, sounds, movements or drawing
Planning and creating text, drawings and sound files to share online, for example jointly creating a photo story to illustrate a fable or fairy-tale.

Health

Safety in Our Environment

Managing Emotions linked with Highway Heroes- Sticking up for Me Module 1

Go-Noodle dancing and fitness fun daily

Wednesday oval play olden days' games (History link)

[Personal and social skills to interact with others: Highway Heroes.](#)

Describe ways to include others to make them feel that they belong

Identify and practise emotional responses that account for own and others' feelings

Safety in the Home.

[Contributing to Active and Healthy Communities.](#)

Explore actions that help make the classroom a healthy, safe and active place. Highway Heroes

Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected.