

Our Week in Year One Week 3 Term Two 2017

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Things to Note

Excursion Wednesday 10 May Term Two.

Please bring morning tea for your child in a paper bag with name clearly marked on it. Parent Helpers; **Jo Ierace, Marianne Stelmach, Renae Doncon, Rebecca Ireland, Jodie Draper (emergency; Mrs Fris)**

MOTHERSDAY STALL this week. (Thursday) We are also making something from your child for Mother's Day. Mother's Day Mass Friday.



Library: Could all overdue books be returned as soon as possible as students cannot borrow again until up to date.

Please see School Web Page or Notice Board for Term Two Overview.

RESEARCH PRESENTATION.

This term we will begin to allow each child to present some information he/she has researched. The children will follow a simple format which will be given to them when their turn comes. It begins with 'what I would like to find out about'. Children are encouraged to work with their family to put it all together. Presentation can include pictures, items, and demonstrations. Using IPad, books or gathering information from older members of their family. Recommended topics could be; dinosaurs, space, olden days, the ocean, dolphins, or anything that they show an interest in as long as it is suitable for presentation

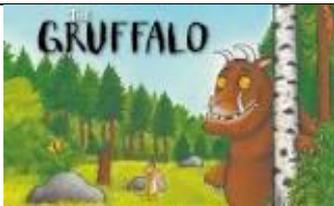
History.



Excursion Week. Our focus question is

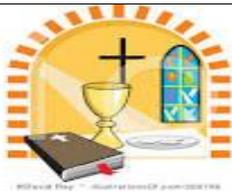
'How have daily life and the places we live changed over time?'

Children will learn about olden days' school life and living in a home where there were no modern conveniences. Not even electricity! There will be some interesting comments!



Literacy. 'The Gruffalo' by Julia Donaldson. The story of a mouse's walk through the woods unfolds in two phases; in both, the mouse uses cunning to evade danger. On his way, the mouse encounters several dangerous animals (a fox, an owl, and a snake). Each of these animals, clearly intending to eat the mouse, invites him back to their home for a meal. The cunning mouse declines each offer. To dissuade further advances, he tells each animal that he has plans to dine with his friend, a Gruffalo, a monster that is half grizzly bear and

half buffalo, whose favourite food happens to be the relevant animal, and describes the features of the Gruffalo's monstrous [anatomy](#).



Religion; Prayer: Special Me.

This term we will begin with Baptism, I am Special. If possible please send a photo of your child's Baptism. It will be returned.

Highway Heroes. We have begun to explore our new unit "Sticking Up for Me." This week we look at 'Roads and Highways'. All sorts of things can happen on the highway, what do drivers need to learn to be happy on the Highway? We discuss difficulties and talk about Bumps and Hazards. This also happens in our life. We talk about some of the events that have happened in the past, and discuss how our life is like a Highway, with bumps along the way.

Spelling, Diana Rigg Spelling Games and Handwriting.



We are into our spelling games and children enjoying them! Parent involvement will be appreciated. The games are simple and you will have no difficulty supporting the children. Each levelled group has specific activities that will help them to consolidate the spelling and reading concepts. These will be available from 8.30 to 8.50.



Spelling Words: who, play, did, like, went.



Reading.

This term, we will start to record the books that you and your child share for home reading in the reading logs. Please fill these in starting **MONDAY** and **FINISHING** Thursday evening and hand them in on Fridays. Children are assessed with on-going running records and moved to the next level when they are ready. I will begin a new cycle of reading assessment in week two, term 2.

Mathematics.



Subtraction using materials and number lines. You can help at home by using objects. Start with a number and ask you child to take away a few objects. How many left?

Mental Maths every morning at 9.00am. I am looking for some parents who feel comfortable following up in tasks that consolidate Maths concepts taught. Please ask me when you can, one or two mornings straight after the bell for 15 minutes. Any number games that you can play at home will help consolidate number concepts e.g. Snakes and Ladders, or Memory Games.

Health and Highway Heroes. This term we will be completing Module 1, Sticking up for Me.



Safety in the Home.

We will look at safety in our homes in the kitchen. We will also discuss safety in kitchens of the past, in preparation for our Excursion. Safety in the kitchen and the importance of handwashing.



We continue to use our Smart TV as a learning and hands-on teaching aide. We will further explore the Starfall phonics spelling programme delivered online.

We will begin to type our Narrative using the iPad.

We are also completing National Testing for Comprehension and Maths this week.

Overview for Term Two on the School Website.

