

Our Week in Year One Week 5 Term Two 2017

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Spelling words: who, play, did, like, went

INTRODUCING STEM TUBS Every Monday afternoon. Parent helpers welcome. STEM stands for Science, Technology, Engineering and Math.



STEM integrates learning across areas. It is Inquiry Based Learning where the Child is constructor of their own knowledge (Constructivist approach). It follows children's interests, engages children in 'active' learning and fosters deep learning. Children engage with a question or problem over a period of time. We are setting up STEM tubs and children will be guided through how they are to be used in our classroom. I will include photos and more examples of how it works as we progress.



Photos of excursion. The children, teachers and parents thoroughly enjoyed our excursion to Woodbridge House. The children could see for themselves an example of a home and lifestyle from the past. Thank you to all involved.

RESEARCH PRESENTATION.

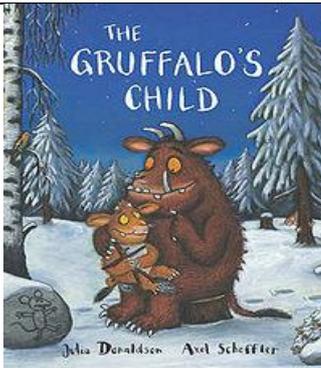
This is now in progress. Each child will have an opportunity to present. Presentation can include pictures, items, and demonstrations. Using IPad, books or gathering information from older members of their family.

Recommended topics could be; dinosaurs, space, olden days, the ocean, dolphins, or anything that they show an interest in as long as it is suitable for presentation

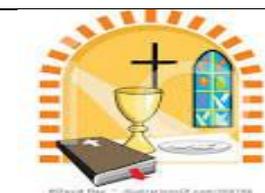
History.



This week we will begin to learn about timelines. Timelines help us understand history. They also tell us what happened when and how much time went by between events. I will give the students some examples of timelines and help them to understand how to make one and why they are important. You can help by assisting your child to fill in the major events of their life, year by year as they travel through time to 6 years old. I will begin by sending home the paper for age 1 and 2.



Literacy. 'The Gruffalo's Child' by Julia Donaldson. The story is about the Gruffalo's child (a daughter) who, despite her father's warning, sets off into the "deep dark wood" to find the "big bad mouse", the only thing her father is afraid of. During her winter journey, she encounters the tracks of snake, owl, and fox from *The Gruffalo*, each of whom she first suspects to be the "big bad mouse", but who in turn tell her where she can find the real "big bad mouse". Eventually, concluding she has been tricked by the animals (and perhaps her father), she sadly admits that she "doesn't believe in the 'big bad mouse'"



Religion; Prayer: Special Me.

We are learning about timelines for HASS so our Baptism is a very important part of this timeline. We discuss the gifts the Holy Spirit brings to our lives at our Baptism.

Highway Heroes. We have begun to explore our new unit "Sticking Up for Me." This week we look at 'Roads and Highways' This week we learn the difference between a 'bump' and a 'hazard'. We also learn who a Highway Hero is and how to recognise bullying.



Spelling, Diana Rigg Spelling Games and Handwriting.

We are into our spelling games and children enjoying them! Parent involvement will be appreciated. The games are simple and you will have no difficulty supporting the children. Each levelled group has specific activities that will help them to consolidate the spelling and reading concepts. **These will be available from 8.30 to 8.50 on MONDAY AND WEDNESDAY**

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Reading.

Please fill these in starting **MONDAY** and **FINISHING** Thursday evening and hand them in on Thursdays. This was previously stated as hand in on Friday, please adjust to Thursday. Children are assessed with on-going running records and moved to the next level when they are ready.

We are into a new cycle of reading assessment. Happy to say that the children are really improving their reading strategies and skills and moving into new levels.

Mathematics. INTRODUCING MATHS GAMES ROTATIONS EVERY TUESDAY AND THUSDAY. PARENT ENGAGEMENT WELCOME.

We are still consolidating the important concept of place value. Place value is the basis of our entire number system. A place value system is one in which the position of a digit in a number determines its value. Eg 45. 4 is the number of tens, and five is the number of ones.



Subtraction using materials and number lines. You can help at home by using objects. Start with a number and ask you child to take away a few objects. How many left?

Mental Maths every morning at 9.00am. I am looking for some parents who feel comfortable following up in tasks that consolidate Maths concepts taught. Please as me when you can, one or two mornings strait after the bell for 15 minutes.

Any number games that you can play at home will help consolidate number concepts e.g. Snakes and Ladders, or Memory Games.



Health and Highway Heroes. This term we will be completing Module 1, Sticking up for Me.

Safety; Stranger Danger. Point out adults that kids can trust. ...

Go over do's and don'ts



Maths this week.

STEM tubs. USING TECHNOLOGY. CHILDREN CHOOSE FROM A VARIETY OF MATERIALS TO CONSTRUCT ACCORDING TO A PLAN. We continue to use our Smart TV as a learning and hands-on teaching aide. We will further explore the Starfall phonics spelling programme delivered online. We will begin to type our Narrative using the iPad. We are also completing National Testing for Comprehension and

Overview for Term Two on the School Website.

