

Our Week in Year One Week 6 and 7 Term Two 2017

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Spelling words: : down jump had back run
Coming Events: Mass Friday- Pentecost.

STEM TUBS; Every Monday afternoon. Parent helpers welcome. STEM stands for Science, Technology, Engineering and Math.



STEM integrates learning across areas. It is Inquiry Based Learning where the Child is constructor of their own knowledge (Constructivist approach). It follows children's interests, engages children in 'active' learning and fosters deep learning. Children engage with a question or problem over a period of time. We are setting up STEM tubs and children will be guided through how they are to be used in our classroom. I will include photos and more examples of how it works as we progress.

RESEARCH PRESENTATION.

This is now in progress. Each child will have an opportunity to present. Presentation can include pictures, items, and demonstrations. Using Ipad, books or gathering information from older members of their family. Recommended topics could be; dinosaurs, space, olden days, the ocean, dolphins, or anything that they show an interest in as long as it is suitable for presentation

History.



This week we continue to learn about timelines. Timelines help us understand history. They also tell us what happened when and how much time went by between events. I will give the students some examples of timelines and help them to understand how to make one and why they are important



Literacy.

We continue engaging with the stories of Julia Donaldson.

Stick Man lives in the family tree

With his Stick Lady Love and their stick children three.

But one day, Stick Man is carried off by a mischievous dog who wants to play fetch!

Things go from bad to worse as Stick Man is carried farther and farther away from home. Lonely and lost, Stick Man wants nothing more than to be home with his family for Christmas. And when he helps Santa Claus out of a bind, he finds the perfect ticket

home!



Religion; Prayer: Special Me.

How many ways can we use a stick?

Discuss...link into religion about God's creation. Draw a design for a stick invention. Using nature materials and sticks, try to put it together. Students may use pieces from the STEM trolley.

Baptism Our Catholic Family. Link with Highway Heroes.

Page 40 Identifying Bullying. How does it really look? As members of God's

Family, is this the right way for us to act?



Spelling, Diana Rigg Spelling Games and Handwriting.

We are into our spelling games and children enjoying them! Parent involvement will be appreciated. The games are simple and you will have no difficulty supporting the children. Each levelled group has specific activities that will help them to consolidate the spelling and reading concepts. These will be available from 8.30 to 8.50 on MONDAY AND WEDNESDAY

Spelling Words: down jump had back run



Reading.

Please fill these in starting MONDAY and FINISHING Thursday evening and hand them in on Thursdays. This was previously stated as hand in on Friday, please adjust to Thursday.

Children are assessed with on-going running records and moved to the next level when they are ready.

Mathematics. INTRODUCING MATHS GAMES ROTATIONS EVERY TUESDAY AND THURSDAY. PARENT ENGAGEMENT WELCOME.



Subtraction using materials and number lines. You can help at home by using objects. Start with a number and ask you child to take away a few objects. How many left?

Timelines, link with HASS

Mental Maths every morning at 9.00am. I am looking for some parents who feel comfortable following up in tasks that consolidate Maths concepts taught. Please as me when you can, one or two mornings strait after the bell for 15 minutes.

Any number games that you can play at home will help consolidate number concepts e.g. Snakes and Ladders, or Memory Games.



Health and Highway Heroes. This term we will be completing Module 1, Sticking up for Me.

Safety; Stranger Danger. Point out adults that kids can trust. ...

Go over do's and don'ts



Maths this week.

STEM tubs. USING TECHNOLOGY. CHILDREN CHOOSE FROM A VARIETY OF MATERIALS TO CONSTRUCT ACCORDING TO A PLAN.

We continue to use our Smart TV as a learning and hands-on teaching aide. We will further explore the Starfall phonics spelling programme delivered online.

We will begin to type our Narrative using the iPad.

We are also completing National Testing for Comprehension and

Overview for Term Two on the School Website.