

**Our Week in Year One Week 8 Term Two 2017**

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Spelling words: : big going ate make no

Coming Events: Confirmation Mass for Year Sixes on Sunday 18 June 11.00am.

STEM TUBS; Every Monday afternoon. Parent helpers welcome. STEM stands for Science, Technology, Engineering and Math.



STEM integrates learning across areas. It is Inquiry Based Learning where the Child is constructor of their own knowledge (Constructivist approach).

We are linking our STEM creations to our 'Book of the Week' . Last week, we created Stickman from our story 'Stickman' by Julia Donaldson. This week's project will be to design and create a Cake fit for a Queen from the story of the week. " Charlie Cook's Favourite Book'

RESEARCH PRESENTATION.

This is now in progress. Each child will have an opportunity to present. Presentation can include pictures, items, and demonstrations. Using Ipad, books or gathering information from older members of their family. Recommended topics could be; dinosaurs, space, olden days, the ocean, dolphins, or anything that they show an interest in as long as it is suitable for presentation

**History.**



**This week we continue to learn about timelines.** Timelines help us understand history. They also tell us what happened when and how much time went by between events. I will give the students some examples of timelines and help them to understand how to make one and why they are important



**Literacy.**

We continue engaging with the stories of Julia Donaldson. This week our story is 'Charlie Cook's Favourite Book'.

Charlie Cook is reading a book about a pirate captain, who is reading a book about Goldilocks, who is reading about a knight, who is reading about a frog . . . From kings and queens to aliens and ghosts, there's something for everyone in Charlie's amazing book of adventure!



**Religion;** we begin a new unit ' Loving Others- Jesus' People can use their bodies, including senses in many different ways. As we discover the many things our bodies can do we come to wonder at God who created us. We think of how much we can do. We also consider all the good things we can do for others. Jesus used his body to love.



**Spelling, Diana Rigg Spelling Games and Handwriting.**

We are into our spelling games and children enjoying them! Parent involvement will be appreciated. The games are simple and you will have no difficulty supporting the children. Each levelled group has specific activities that will help them to consolidate the spelling and reading concepts. **These will be available from 8.30 to 8.50 on MONDAY AND WEDNESDAY**

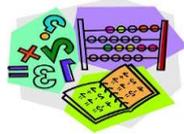
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**Reading. Thoughts and ideas that might help you encourage reading.**

Children see you reading and writing in everyday life – reading for pleasure, sharing a story with your child, using a recipe, making a shopping list, writing a birthday card or reading street signs. This teaches them that reading and writing are useful skills in today's world. One of the best things you can do as a parent is to 'model' reading both for pleasure and for purpose. Tell your children how you are using 'reading'.

**Mathematics. INTRODUCING MATHS GAMES ROTATIONS EVERY TUESDAY AND THURSDAY. PARENT ENGAGEMENT WELCOME.**



**This week we begin a new concept- Informal units of measurement.** When informal or non-standard units such as hand spans, paperclips or pop sticks are used to measure a length, the units have to be either aligned along the length, or one unit has to be repeated and the endpoint of each length marked in some way. However, when formal units are used to measure length, the measurement can usually be read from a scale on a ruler or tape, which shows units of a particular size. If students are not shown the relationship between the informal and formal measurement procedures, they may not understand the principle underlying the use of a ruler.

**Mental Maths every morning at 9.00am. I am looking for some parents who feel comfortable following up in tasks that consolidate Maths concepts taught. Please as me when you can, one or two mornings straight after the bell for 15 minutes.**

**We are using Dominoes to add and create number patterns. If you have some at home, let your child show you how we use them.**



Health and Highway Heroes. This term we will be completing Module 1, Sticking up for Me.

Ways we can greet people with a happy, positive greeting.



Overview for Term Two on the School Website.