



Term 3 2017



ENGLISH:

- Decoding strategies — (e.g. sounding out, reading on, making meaning).
- Reading with expression, appropriate volume and fluency.
- Comprehension focus: Information reports, explanations.
- Writing genre focus: Information reports.
- Editing, proof reading own writing
- Spelling: List words – phonemic awareness and word meaning (semantics), transference into writing.
- Grammar: Punctuation (full stops, capital letters, commas, question marks, exclamation marks, speech marks).
Nouns, pro nouns, verbs, adjectives, adverbs, homophones.
- Handwriting: Entries and exits.

MATHEMATICS:

- Place value to 10 000
- Identifying and representing numbers (e.g. 1034 'one thousand and thirty four').
- Four digit addition and subtraction with trading/regrouping
- Identifying and creating common fractions ($1/2$, $1/4$, $1/3$, $1/5$).
- Identifying attributes of 3D shapes.
- Measuring length, capacity and mass of objects using formal units and making comparisons.

RELIGION:

❖ Water of Life — Baptism

Explores the wonder of human life, how Christians celebrate Baptism and ways followers of Jesus continue to live in ways that draw them closer to God.

❖ Strengthened by The Spirit — Confirmation

Explores making moral choices, empowerment to do what is right with the help of the Holy Spirit and living God's commandments.

H.A.S.S. - HISTORY

Celebrations Around the World:

Identifying and exploring why people celebrate, family and community celebrations, Australian commemorations and celebrations, how nations celebrate their unique history, culture and identity, and significant religious and cultural celebrations from around the world.

HEALTH:

This term, Year 3 will be engaging with 'Project-Based Learning' to answer the big question we have about the human body. This is an area of great interest to the students and after identifying and sharing the questions they had about the human body, we voted as a class to drive our investigation with the question "How does our brain work?" As the term progresses we will research and work together to answer this question.

To learn more about Project-based learning visit:
<https://www.youtube.com/watch?v=LMCZvGesRz8>

DIGITAL TECHNOLOGIES:

- Using digital technology platforms to publish written work.
- Using bee bots to investigate the length and distance between objects.

SCIENCE:

All Mixed Up — Chemical Sciences

We are surrounded by mixtures— the air we breathe, the food we eat and drink and our personal grooming products. Chefs try mixing ingredients in different ways to make tasty combinations and interesting textures. Through inquiry, scientists have developed mixtures that are useful for all kinds of purposes, such as alloys, amalgams and paints, to name but a few. Indeed, it can be surprising just how many things that we take for granted every day are the result of inquiry into mixtures. For example, how different our lives would be without the myriad of inks, glues and detergents at our disposal.

WEEKLY DATES:

Monday: Science with Mr Wilkie

Tuesday: Italian with Mrs Gangemi & P.E. with Mrs Matthews

Wednesday: Library - Please remember your Library bag

Thursday: Choir 8:15am (for choir members in MPR)

Music with Miss Tan

Friday: Assembly 9am Covered Area OR

Whole School Mass 9am in Church

All families welcome to attend.

