

2017 YEAR 3 TERM 4 OVERVIEW

ENGLISH

- Decoding strategies – e.g. sounding out, reading on
- Comprehending texts – e.g. summarizing, sequencing, inferring, compare and contrast, drawing conclusions
- Reading with expression, appropriate volume and fluency.
- Writing genre focus: Procedural writing
- Editing and proof reading own writing
- Spelling: List words - phonemic awareness and word meaning (semantics), transference into writing.
- Grammar: Punctuation (full stops, capital letters, commas, question marks, exclamation marks, speech marks). Nouns, pro nouns, verbs, adjectives, adverbs, homophones.
- Handwriting: Entries and exits.

MATHEMATICS

- Number recognition to 10 000
- Addition and Subtraction of 4 and 5 digit numbers
- Mental Computation
- Times tables
- Money – Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents
- Graphing & Data Representation – select questions to obtain data, methods of data collection, collating and organising data.

RELIGION

- Speak From The Heart – Prayer
- Gifted By The Word - Advent

HASS - GEOGRAPHY

Our Place – Australia - Students explore the natural and human features of Australia, including, investigating states and territories, geographical locations of cities, towns, rivers, mountains, deserts and rainforests.

DIGITAL TECHNOLOGIES

Coding - Creating a sequence of steps to solve a given task. Planning, creating and communicating sequenced steps.

HEALTH

Actions and behaviours in daily routines that promote health, safety and wellbeing.

SCIENCE (Earth and Space Sciences) 'Water Works'

Water is essential to life. We not only drink water, we use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important.