

Year Three Term One Overview

Religious Education

Strengthened by the Spirit:

- Define ordinary / moral choices.
- Explore God's commandments.
- Define sin.
- Express wonder at God who gave people the ability to choose what is right.
- Prayer of thanks.
- Explore Bible stories illustrating the work of the Holy Spirit.
- Learn how John the Baptist used the Holy Spirit.

Christian Conscience (Penance):

- Explore what is good and loving.
- Classify actions as right or wrong.
- State wonder questions about God the Creator of conscience.
- Explore Bible stories illustrating Jesus' forgiveness of sins.
- Describe the steps and elements of the First and Second Rites of Reconciliation.
- Develop and examination of conscience.
- Recall the meaning of sin.
- Celebrate that God loves all people.



English

Reading:

Students:

- Understand that paragraphs are used to organise text.
- Draw connections between personal experiences and text.
- Identify the audience and purpose of informative texts.
- Identify the audience and purpose of imaginative texts.
- Identify the audience and purpose of persuasive texts.
- Discuss how language is used to describe the settings in texts.
- Understand different text types vary in language choices.
- Explore characters, events and settings in different texts.
- Summarise key points within a text and answer questions relating to it.
- Make predictions as to what might happen next when reading a text.
- Create questions to clarify meaning when reading.
- Find the main idea of the text.
- Draw conclusions and make inferences after reading.

Language Conventions:

- Organise texts using paragraphs.
- Explore contractions.
- Spelling Rules:
 - Drop the final 'e' before adding 'ing'.
 - 'E' goes away when 'ing' comes to stay.
 - 'Q' is always followed by 'u'.

English

Spelling:

- Groups of students will use their spelling words for the following activities:
 - Write words using alternating colours.
 - Explore the 'shape' of spelling words.
 - Bingo.
 - Dictionary meanings.
 - Create a short story.
 - Dictation.
 - Explore syllables.
 - Look, say, cover, write, check.
 - Word Sleuth.
 - Memory game.
 - Picture words.
 - Diana Rigg games.

Writing:

- Information Report.
- Persuasive Text.
- Narrative Text.
- Editing.
- NAPLAN language conventions practise.

Speaking and Listening:

- Short oral presentation of 'Superhero' writing.
- Oral presentation of persuasive letter to our local Mayor - should Perth be the next region to host the Commonwealth Games?
- Keynote presentation of an inspiring Athlete.

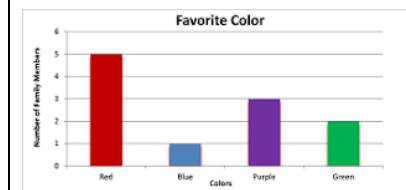
Maths

Number and Algebra:

- Odd and even numbers.
- Place Value - 4 digits.
- Expanded notation.
- Fact Families - Addition and Subtraction.
- Addition and Subtraction number sentences.
- Addition and Subtraction inverses.

Statistics and Probability:

- Probability games.
- Chance language.
- Chance experiments.
- Collecting Class data.
- Picture Graph.
- Column Graphs
- Comparing data.

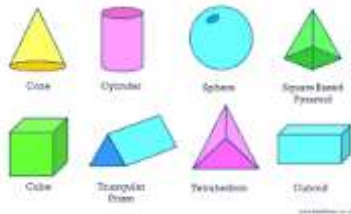


Maths

Measurement and Geometry:

- Measuring lengths using metric units.
- Measuring Mass.
- Reading scales.
- Measuring Capacity.
- Describing attributes of 3D shapes.
- Creating nets of 3D shapes.
- Creating 3D shapes using different materials.
- Exploring symmetry.

3D shapes



Humanities and Social Sciences

- Defining our School Rules.
- Defining our Class Rules.
- Exploring the historical origins and significance of Australia Day.
- Investigating the symbols associated with the Australian and Aboriginal Flags.
- Investigating Australia and its neighbouring countries.
- Locating Australia's neighbouring countries on a Map of the World.
- Investigating natural and human characteristics of Australia's neighbouring countries.
- Research Australia's neighbouring countries and present findings in an Information Report.
- Investigate change and continuity at St Pius X Catholic Primary School.
- Persuasive text:
Being a student at St Pius X Catholic Primary School today is much better than being a student at St Pius X Catholic Primary School in the past.

Health

- Protective items that keep us safe.
- Imagining a safe place.
- Warning signs and physical indicators of being in an unsafe situation.
- Exploring different types of feelings associated with being in an unsafe situation.
- Defining an emergency.
- Exploring emergency scenarios.



Technology

- Collecting and presenting different types of data using simple software to create useful information (integrated with Statistics and Probability).
- iPads / Mac computers:
 - Kahoot
 - Scratch
 - Popplet
 - Keynote
 - Microsoft Word
 - Comic Life
 - Pic Collage
 - Mathletics
- Innovation:
 - **Process and Production Skills:**
 - ✚ Create a sequence of steps to solve a given task.
 - ✚ Develop and communicate ideas using labelled and appropriate technical terms.
 - ✚ Select and safely use appropriate components with given equipment to make a solution.
 - ✚ Use criteria to evaluate design processes and solutions developed.