



Learn to  
**Love**

Love to  
**Learn**

Welcome to our  
Year 3 Parent Night!

# Prayer

God of Wisdom and Might,

Be with our children as they begin a new school year.

Bless them and their teachers and staff.

Give them strength and grace as their bodies grow;

Wisdom and knowledge to their minds  
as they search for understanding;

and peace and enthusiasm in their hearts.

We ask this through Jesus Christ our Lord.

**Amen.**



# Teacher – Mrs Soulsby

Mother of two beautiful children

- Bachelor Arts in Education
- Diploma in Education (Early Childhood)
- Teaching for 15 years – various roles in Junior, Middle and Upper Primary / Assistant Principal (RE)
- Philosophy of Education:

Students engage in an inquiry based approach to their learning through working on both independent and group tasks. They are given creative opportunities to cooperate and collaborate with their peers in a supportive environment guided by Faith and Friendship.





# SEARCH Values

## **SERVICE**

**With Jesus as our guide we are called to be of service to others, inspiring and enriching our school and community.**

## **EXCELLENCE**

**With Jesus as our guide we use our gifts and talents to strive for excellence in all that we do.**

## **AUTHENTICITY**

**With Jesus as our guide we are strengthened to act with integrity and live genuinely.**

## **RELATIONSHIP**

**With Jesus as our guide we foster a sense of community and belonging, inspired by Christian love and compassion.**

## **COURAGE**

**With Jesus as our guide we stand up for our beliefs by meeting life's challenges, persevering in the face of adversity, with strength of heart.**

# HOMWORK

Handed out Monday – Due Friday

## Year Three Homework Grid Week 2

The shaded boxes are compulsory. Students must complete these along with two of the remaining boxes each week.

<b>Reading</b> Read aloud to your parent and ask them to sign your log book. Record the Author's purpose in writing this text.	<b>Spelling</b> Use the Look, Say, Cover, Write, Check process with your list words.	<b>Maths</b> Complete the assigned activities on Mathematics: Measuring Length Probability
<b>Shopping</b> Go shopping with a family member. Mentally calculate how much the shopping will cost.	<b>Housework</b> Help Mum or Dad with the dishes after dinner.	<b>Physical Activity</b> Participate in organised sports or go for a walk with a family member.
<b>Technology</b> Watch your favourite TV show and discuss it with your family.	<b>Punctuation and Grammar</b> Edit and rewrite text on 'Soccer'.	<b>Cooking</b> Help Mum or Dad cook dinner. Assist them with measuring the ingredients.
Teacher comment and signature:		Parent comment and signature:

# TERM OVERVIEW

## Religious Education

### ***Strengthened by the Spirit:***

- Define ordinary / moral choices.
- Explore God's commandments.
- Define sin.
- Express wonder at God who gave people the ability to choose what is right.
- Prayer of thanks.
- Explore Bible stories illustrating the work of the Holy Spirit.
- Learn how John the Baptist used the Holy Spirit.

### ***Christian Conscience (Penance):***

- Explore what is good and loving.
- Classify actions as right or wrong.
- State wonder questions about God the Creator of conscience.
- Explore Bible stories illustrating Jesus' forgiveness of sins.
- Describe the steps and elements of the First and Second Rites of Reconciliation.
- Develop and examination of conscience.
- Recall the meaning of sin.
- Celebrate that God loves all people.



## English

### ***Reading:***

Students:

- Understand that paragraphs are used to organise text.
- Draw connections between personal experiences and text.
- Identify the audience and purpose of informative texts.
- Identify the audience and purpose of imaginative texts.
- Identify the audience and purpose of persuasive texts.
- Discuss how language is used to describe the settings in texts.
- Understand different text types vary in language choices.
- Explore characters, events and settings in different texts.
- Summarise key points within a text and answer questions relating to it.
- Make predictions as to what might happen next when reading a text.
- Create questions to clarify meaning when reading.
- Find the main idea of the text.
- Draw conclusions and make inferences after reading.

### ***Language Conventions:***

- Organise texts using paragraphs.
- Explore contractions.
- Spelling Rules:
  - Drop the final 'e' before adding 'ing'.
  - 'E' goes away when 'ing' comes to stay.
  - 'Q' is always followed by 'u'.

## English

### ***Spelling:***

- Groups of students will use their spelling words for the following activities:
  - Write words using alternating colours.
  - Explore the 'shape' of spelling words.
  - Bingo.
  - Dictionary meanings.
  - Create a short story.
  - Dictation.
  - Explore syllables.
  - Look, say, cover, write, check.
  - Word Sleuth.
  - Memory game.
  - Picture words.
  - Diana Rigg games.

### ***Writing:***

- Information Report.
- Persuasive Text.
- Narrative Text.
- Editing.
- NAPLAN language conventions practise.

### ***Speaking and Listening:***

- Short oral presentation of 'Superhero' writing.
- Oral presentation of persuasive letter to our local Mayor - should Perth be the next region to host the Commonwealth Games?
- Keynote presentation of an inspiring Athlete.

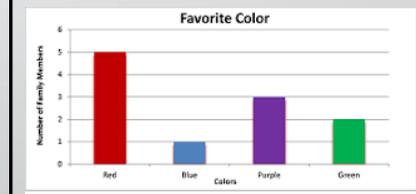
## Maths

### ***Number and Algebra:***

- Odd and even numbers.
- Place Value - 4 digits.
- Expanded notation.
- Fact Families - Addition and Subtraction.
- Addition and Subtraction number sentences.
- Addition and Subtraction inverses.

### ***Statistics and Probability:***

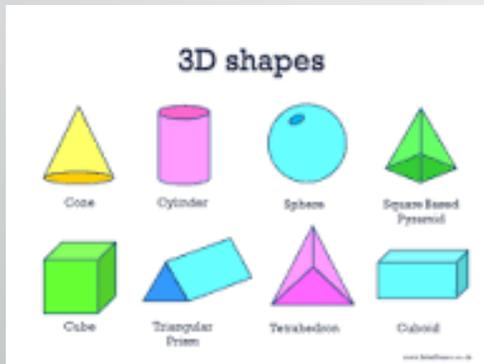
- Probability games.
- Chance language.
- Chance experiments.
- Collecting Class data.
- Picture Graph.
- Column Graphs
- Comparing data.



## Maths

### **Measurement and Geometry:**

- Measuring lengths using metric units.
- Measuring Mass.
- Reading scales.
- Measuring Capacity.
- Describing attributes of 3D shapes.
- Creating nets of 3D shapes.
- Creating 3D shapes using different materials.
- Exploring symmetry.



## Humanities and Social Sciences

- Defining our School Rules.
- Defining our Class Rules.
- Exploring the historical origins and significance of Australia Day.
- Investigating the symbols associated with the Australian and Aboriginal Flags.
- Investigating Australia and its neighbouring countries.
- Locating Australia's neighbouring countries on a Map of the World.
- Investigating natural and human characteristics of Australia's neighbouring countries.
- Research Australia's neighbouring countries and present findings in an Information Report.
- Investigate change and continuity at St Pius X Catholic Primary School.
- Persuasive text:  
*Being a student at St Pius X Catholic Primary School today is much better than being a student at St Pius X Catholic Primary School in the past.*

## Health

- Protective items that keep us safe.
- Imagining a safe place.
- Warning signs and physical indicators of being in an unsafe situation.
- Exploring different types of feelings associated with being in an unsafe situation.
- Defining an emergency.
- Exploring emergency scenarios.



## Technology

- Collecting and presenting different types of data using simple software to create useful information (integrated with Statistics and Probability).
- iPads / Mac computers:
  - Kahoot
  - Scratch
  - Popplet
  - Keynote
  - Microsoft Word
  - Comic Life
  - Pic Collage
  - Mathletics
- Innovation:
  - **Process and Production Skills:**
    - ✚ Create a sequence of steps to solve a given task.
    - ✚ Develop and communicate ideas using labelled and appropriate technical terms.
    - ✚ Select and safely use appropriate components with given equipment to make a solution.
    - ✚ Use criteria to evaluate design processes and solutions developed.

# Reconciliation



- **Dates for your diary:**
- Thursday 15<sup>th</sup> February - Parent Workshop 6pm
- Wednesday 14<sup>th</sup> March - Reconciliation Retreat (Shoenstatt Shrine)
- Thursday 22<sup>nd</sup> March – Sacrament: First Reconciliation 6pm

# NAPLAN

Term 2

Testing period: 15<sup>th</sup> – 25<sup>th</sup> May



Students will be given opportunities to practice within the classroom to get used to the style of the NAPLAN Assessments and test conditions.

NAPLAN testing will be done online and on paper this year.

More parent information to come...

<http://www.nap.edu.au/>

# Parent communication

- Parent letters emailed weekly
- School website [www.stpiusx.wa.edu.au](http://www.stpiusx.wa.edu.au)
- School Calendar
- School Newsletter
- Parent interviews: Monday, Wednesday, Thursday

[claire.soulsby@cewa.edu.au](mailto:claire.soulsby@cewa.edu.au)



# Behaviour Management

- Soccer Teams:

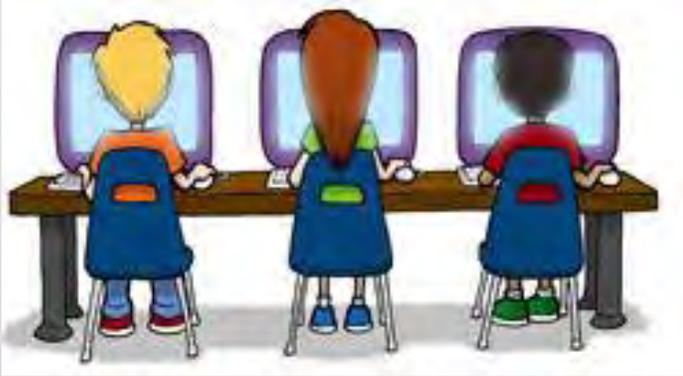
T.E.A.M.S (Together Everyone Achieves More)

- Positive reinforcement
- Stickers

- 123 Magic:

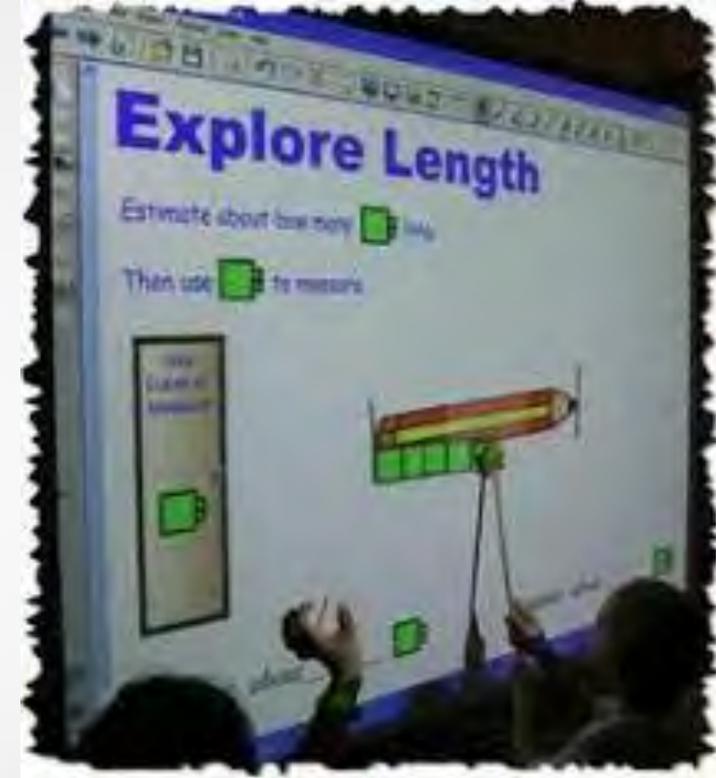
- 1 - verbal warning
- 2 – Timeout away from the group - reflection sheet (parent to sign)
- 3 – Office – member of the Leadership Team





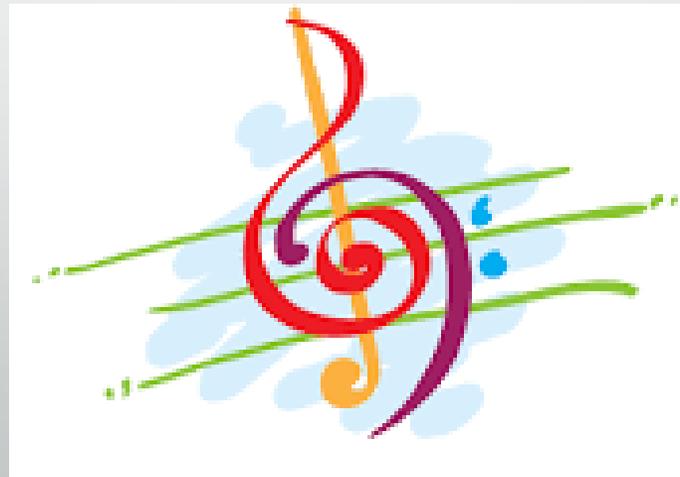
# Technology

- iPads
- Library computers
- Edutouch board – educational games
- Mathletics – used in class and forms part of Homework Grid



# Specialist times

- Italian – Tuesday
- PE – Tuesday and Thursday
- Science – Thursday
- Music – Thursday





# School Policies

- <http://www.stpiusx.wa.edu.au/>

# Parent Helpers

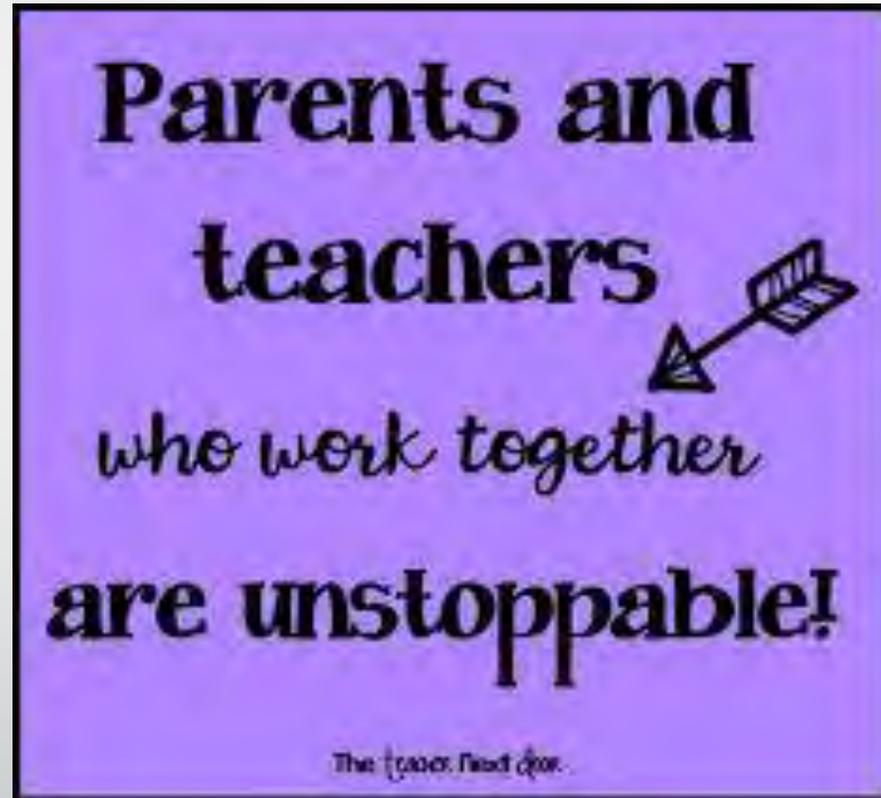


- A parent roster for Guided Reading will commence in Week 5.
- If you are able to come in and assist a group with their reading, please write your name on the roster.
- Confidentiality Agreement needs to be signed before working with the children.
- All help is very much welcome! 😊

Questions?



Thank you





# Closing Prayer

## Our Prayer

We the members of St Pius X family,  
ask you Lord to strengthen and guide us as we  
strive each day to grow closer to you.

Help us to live by our Patron's motto:

“To restore all things in Christ, so that Christ may be in all that  
we do”

and “to love God and lead good Christian lives”.

Through Faith and Friendship help us to respect each other.

Bless everyone in our school community.

Amen



