

Year Three Term Two Overview

Religion:

'Loving like Jesus':

- Name ways we can use our bodies to communicate with others.
- Identify ways people with disabilities communicate with others.
- Compose artwork celebrating God who wants to communicate with us.
- Investigate Bible stories about Jesus using his body to communicate with God.
- State ways in which Jesus is human like us.
- State ways in which Jesus showed himself to be divine.
- Investigate Bible stories illustrating ways Jesus helped people to change.
- Describe how we can use our bodies to show love for God.

Religion:

'Sharing Jesus' Special Meal':

- Wonder at the forces of creation.
- Celebrate that God is Almighty.
- Identify ways in which Jesus taught trust in God as Creator.
- Explore sacred vessels and actions during the Liturgy of the Eucharist.
- Name ways followers of Jesus adore and worship God.



Social Skills:

- Highway to success and happiness.
- Reading the signs on the Highway of Life.
- Experiencing a Highway Bump or a Highway Hazard.
- Superflex strategies - tools for bouncing back to being a Highway Hero.
- Introduction of the 'Unthinkable' characters.
- Zones of Regulation - drama.
- Friends and Friendliness (SPICE).
- Asking to join in a game.
- Body mirrors.
- The Triple A's 4 refusals.
- Revisit Super Thinking and Stinking Thinking.
- Friendship flare ups.
- Assert with straight talk.

Reading:

- Retell events.
- Comprehension Strategy - Making Predictions.
- Comprehension Strategy - Questioning.
- Comprehension Strategy - Finding the Main Idea.
- Comprehension Strategy - Drawing Conclusions and Making Inferences.



Language Conventions:

- Commas.
- Contractions.
- Apostrophes.
- 'E' goes away when 'ing' comes to stay.
- 'Q' is always followed by 'u'.

bubble table grumble ramble tumble	buckle ankle pickle sparkle tickle	deer peer beer steer cheer hear clear year near tear
light high tight sigh tonight	witch match catch switch scratch	many anything anymore anyhow anyone
candle handle fiddle middle	apple simple ripple sample crumple	Revision

Writing:

- Narrative planning and writing.
- Describing characters - Ms Trunchball ('Matilda').
- Elements of a Narrative.
- Editing.
- 'Superhero Information Report' (Term One) - oral presentation.
- Poetry Writing - Onomatopoeia.
- Poetry - oral presentation.



Mathematics:

'Number':

- Rounding (4 digits).
- Order numbers to at least 10000.
- Recognise the connection between addition and subtraction.
- Describe, continue and create number patterns resulting from performing addition or subtraction.
- Recall multiplication facts of two, three, five and ten and related division facts.

'Measurement and Geometry'

- Identify faces, edges and corners of 3D objects.
- Interpret a Grid Map to identify position and pathways.
- Identify symmetry in the environment.
- Rotational symmetry.
- Identify, measure and compare angles.

Health:

- Revisit warning signs of feeling unsafe.
- Explore our feelings.
- Helping hand of trusted adults.
- DFES Fire Incursion.
- Write a procedure on what to do if the smoke alarm rings.

Humanities and Social Sciences:

- Explore the historical origins and significance of ANZAC Day.
- Explore Australia and its neighbouring countries - where they are on a Map of the World.
- Research natural and human characteristics of one of Australia's neighbouring countries.
- Information Report on one of Australia's neighbouring countries.
- Mapping Australia's States and Territories.



Technologies (Innovation):

- Investigating Systems.
- Research and Keynote presentation of a System.
- Recognise the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs.