



Year 5 Term Two Overview 2017

RELIGION

Unit 1: The Spirit Frees (Confirmation)

Unit 2: We Are Called (Baptism)

Integration of Feast Days, the month of Mother Mary (May), Pentecost and School Values into daily lessons

LITERACY

Spelling: Diana Rigg spelling program, individual word choices

Reading: Class novel – Tales of Despereaux by Kate DiCamillo (vocabulary, written responses and text analysis related to novel study), strengthening comprehension skills and strategies

Writing: exploring advertising (both print and media) and creating our own advertisements,

Speaking: plan and rehearse persuasive speeches

HEALTH

Implementation of Highway Heroes (whole school approach to resiliency and problem solving skills)
Exploring our identities – how our identities influence our choices and attitudes, and what influences our identities (such as peers, media)

NUMERACY

- Continue to develop mental computation strategies and problem solving skills
- Fractions (comparing and ordering on number lines, adding and subtracting)
- Measurement: exploring perimeter, area and volume

SCIENCE WITH MR WILKIE

Friends of Foes

Who would think that insects as small as the bee and ant would play such a pivotal role in the world's ecosystems and the survival of humankind? Bees are the major pollinators of our food crops. There are more than 1500 plant species in Australia that rely on ants for seed dispersal to continue their life cycle.

H.A.S.S

(HUMANITIES AND SOCIAL SCIENCES)

History: The patterns of colonial development and settlement and how this impacted upon the environment. The reasons (political, social and economic) for establishing colonies in Australia.

TECHNOLOGIES

- Researching skills continued
- Design technologies: creations involving planning, construction and evaluating (mixture of teacher led and student initiated)
- Fortnightly lessons with Mr P exploring microbits/coding

THE ARTS

Reflecting on work of varying artists and how it influences their own art.