



Year 5 Term Four Overview 2017

RELIGION

Unit 1: The Church Community (Church)

Unit 2: Helped by the World (Advent)
Integration of Feast Days and School Values into daily lessons

LITERACY

Spelling: Continue with Diana Rigg spelling program

Reading: Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources. Presenting a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others.

Writing: Understand how noun groups/phrases and adjective groups/phrases can be expanded in a variety of ways to provide a fuller description of the person, place, thing or idea.

Speaking: plan, rehearse and deliver a range of speeches on a variety of topics

NUMERACY

Number and Algebra

Identify and explain strategies for finding unknown quantities in number sentences involving the four operations.

Measurement and Geometry

Convert between 12 and 24 hour times.
Describe transformations of 2D shapes and identify line of rotational symmetry.
Measure and construct different angles.

+ Revision of previous learned concepts

SCIENCE WITH MR WILKIE

Earth's Place in Space

Humans have always looked with wonder at the movement of celestial bodies in the sky. We have used its rhythms to define our days, our months and our years. Not only have we defined time by these patterns, we have also learned to navigate using their predictable motions. Scientists have used observations of the day and night sky to understand our place in space. With the advance of technology, astronomers seek answers to the big questions in life, such as the origins of the universe and the existence of life on other planets.

H.A.S.S

Civics & Citizenship Identify the key features of Australia's democracy, describe the electoral process, and explain the significance of laws and how they are enforced.

TECHNOLOGIES

Students to be guided through the 'Engineering Design Process', where they will define a problem, identify available resources and create sequenced steps to assist in decision making for a given task.

THE ARTS

Continue to apply their ideas, skills and technique to make artwork by selecting and using a range of techniques suitable to selected art forms.

HEALTH

Highways Heroes module: **Strategies 4 Managing me; Mood Management & Resilience**
Student identify emotional responses appropriate to different situations.