

Year 5 Term Three Overview

Religion

Unit 1: All Creation Give Thanks (Prayer)

You can help your child during this unit by: sharing with your child experiences of the beauty of creation; creating a family prayer focus using elements from creations (photographs of nature, flowers, rockers, twigs joined to form a cross, etc.); by praying together known family prayers.

Unit 2: Nourishing Our Goodness (Eucharist)

You can help your child during this unit by: talking with them about the talents and good qualities of family members; talking about modern day heroes and the talents and good qualities they exhibit; wondering with them about God, who created within people their talents and good qualities; participating in the celebration of the Eucharist; during family prayer time, thanking God for the talents and good qualities of each family member.

Health

Personal, social and community health: strategies to promote a safe, healthy life style. Students will learn about ways they can take action to promote a safe and healthy lifestyle practices in a range of contexts. They also focus on the importance of preventative measures to enhance their own health and promote a healthy lifestyle.

SPECIALIST TIMES

Tuesday:

Sport (11am-11:35am) & Italian (12pm-1pm)

Wednesday:

Innovation (9:40am-10:40am), Science (12pm-1pm), Library (2:40pm)

Thursday:

Music (9:15am-10:05am) & Sport (1:45pm-2:25pm)

English

Reading

Students will analyse and explain literal and implied information from a variety of texts, as they further develop a range of comprehension skills and strategies to tackle more complex texts.

Writing

Students will learn to use language features to show how ideas can be extended. They will continue to create a range of texts for different purposes and audiences, focusing on procedural texts, reviews and information texts.

This term, students will be focusing on the use of apostrophes, commas and plurals as they continue to extend their grammatical understandings.

H.A.S.S

Geography: The concepts of place, space, environment, interconnections, sustainability and change continue to be developed as a way of thinking. Students have the opportunity to inquire into the connections between people and the environment, and how these interactions influence one another. The development of the students' mental map of the world is extended through a study of the location and characteristics of North America and South America.

ART

Exploring a variety of artists for inspiration to create artworks that include: shape, colour, line, space, texture and value.

Mathematics

Students will learn to order decimals and unit fractions and locate them on number lines. They will add and subtract fractions with the same denominator and will continue patterns by adding and subtracting fractions and decimals.

In Measurement, students will connect three-dimensional objects with their two-dimensional representations. They will also describe transformations of two-dimensional shapes and identify the line and rotational symmetry.

Students will begin to explore 'Chance' by listing the outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1.

Technologies

Digital Technologies: Students will create design solutions for a user interface. This will include designing, following and representing diagrammatically a simple sequence of steps (algorithms), involving branching (decisions) and iteration (repetition), implementing and using simple programming.

Task: Design a 'Choose Your Own Ending' Story through Keynote.

Events

01/08/18: School Photos

06/08/18: Bishop's Religious Literacy Assessment

21/08/19: SPX Fun Day/Liturgy

24/08/18: Scitech Excursion

12/09/18: SPX Athletics Carnival

18/19/18: Grandparents Mass & Afternoon tea, IT Showcase