

# YEAR 6 LEARNING OUTCOMES TERM 4



## **Religion**

### **Working with God**

- A focus on people that work within the church and their roles in promoting the Kingdom of God

### **Come, Be Reconciled (Advent unit)**

- The sacrament of Penance

## **English**

- Develop comprehension skills and strategies
- Factual Writing (Biographies)
- Simple, compound, complex sentence structure
- Diana Rigg spelling groups
- Expand ideas through the use of adverbial phrases
- Make connections between own experiences and those of characters in texts through text on Asian culture (Novel Study- China Coin)
- Analyse strategies that authors use to engage the reader
- Understand when to use subjective language
- Use of figures and diagrams in factual texts
- Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts
- Identify, describe, and discuss similarities and differences between texts, including those by the same author or illustrator, and evaluate characteristics that define an author's individual style

## **Mathematics**

- Continue and create sequences involving whole numbers, fractions, and decimals
- Describing rules used to create the sequence
- Explore the use of brackets and order of operations to write number sentences
- Describe probabilities using fractions, decimals and percentages
- Compare observed frequencies across expected frequencies
- Interpret and compare graphs including multiple variables and interpret data based on results
- Project Based Learning- Students create graphs based on running trials and calculate data such as mode, median, mean, range

## **Geography**

- The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region (ACHASSK138)
- Differences in the economic characteristics (e.g. per capita income, energy consumption), demographic characteristics (e.g. population size, density) and social characteristics (e.g. life expectancy, education) of a selection of countries across the world (ACHASSK139)
- The world's cultural diversity, including that of its indigenous peoples who live in different regions in the world, such as the Maori of Aotearoa (New Zealand), and the Orang Asli of Malaysia and Indonesia (ACHASSK140)
- Australia's connections with countries (e.g. trade, migration, tourism, aid, education, defence, sport) and how these connections change people and places (ACHASSK141)

## **Health**

- Role playing of situations to establish and manage relationships (Highway Heroes)
- Project Based Learning- Students identify ways to improve personal fitness levels
- High School transition activities

## **Technology**

- Robotics Rotations with Year 4 and 5 which includes working with Micro: bits, Lego Robotics, Sphero's

## **Art**

- A focus on Asian artworks for Geography, considering how the chosen countries artwork reflects the culture, time, place, history

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## **Science**

### **Year 6: 'Change Detectives'** (Chemical Sciences)

What makes things change and what affects how fast they change? Why do some things burn more fiercely, rust more quickly or smell more strongly? The whole world is made up of particles that are constantly moving and reacting with one another in fascinating ways. Science seeks to understand why and how substances change, and this has led to advances in everything from food preservation to fire control.

## **Sport**

- Rhythmic movement: Students will perform a variety of movements in response to music through the EduDance program
- Balls Sports: Students will develop hand/eye coordination through a variety of bat and ball games including Cricket and Softball. Students will practise correct batting techniques and throwing/catching skills through a variety of games. Students will also practise skills necessary to play volleyball. Inter school Athletics carnival will also be held in Term 4.