

Learning Sprints in Action: St Pius X Catholic Primary School

Since early 2017, St Pius X Catholic Primary School in Western Australia have been working in partnership with Agile Schools to implement Learning Sprints, a continuous improvement process for teacher teams. Learning Sprints have enabled the teacher team at St Pius X to focus on addressing specific challenges in student learning outcomes through short, focused cycles of teacher inquiry and collaboration.

To support their Learning Sprints, the teaching team at St Pius X are using Microsoft Office 365 Teams as an online platform for rich teacher collaboration. With its customisable, chat based functionality, teachers are finding the application useful for:

- Providing peer feedback on videos of classroom practice
- Planning Learning Sprints and preparing for face-to-face collaboration time
- Sharing and reflecting on data from their Learning Sprints including assessment results and student work samples
- Sharing and collaborating over research and teaching resources

The teaching team at St Pius X describe the three things they value most about the Teams application:

- It is a very user friendly interface, available on any device: “every single teacher is on board with the app, even those who are usually less comfortable with technology”
- The chat functionality allows real time dialogue: “Its like a professional Facebook feed”
- Collaboration through the app does not replace face to face dialogue: “it supports in-person discussion by allowing us to share information and progress between formal check ins”

(St Pius X School) 5:16 12:31 PM ... 4

'learning Sprint' Progress in adding to twenty. IN the video this student continues to use sticks to count on, but as the process continues, he begins to do it do the 'process' without using aides. The other piece of work shows another student working out adding to thirty by making a 'group of ten to twenty' and mentally calculating the number to make 30.



An example of video content sharing of classroom practice to enable peer learning and feedback

An example of teacher resource sharing and reflections on classroom practice using student work samples

(St Pius X School) Tuesday 2:42 PM 1

A good resource for how to teach rounding if you are stuck! <https://learningwithmrskirk.com/2015/09/03/ideas-and-resources-for-rounding/>



Tips and Resources for Rounding

Rounding is an important math skill that is difficult for some students to really get. There are some great songs, rhymes, and "tricks" to help students memorize rounding rules. However...

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(St Pius X School) Tuesday 5:15 PM ... 3

In assessing Estimating, I am also seeing another problem ; some Year Ones are still developing the skill to count up to 100 when required. These are the same children who are having difficulty with estimating to a reasonable amount. I will include counting in the Sprint with these students.

