ST PIUS X CATHOLIC PRIMARY SCHOOL
HOMEWORK POLICY

Revised: 2022

Rationale

Homework is an important part of a student's education and it helps maintain communication between home and school. It develops in children a sense of self-discipline, a sense of responsibility for their learning and pride in their achievements. Homework should be regular, relaxed, non-threatening and of benefit to the child.

Purpose

- To encourage students to develop the confidence and self-discipline to work on their own and form an essential skill for adult life.
- To consolidate and reinforce skills and understanding.
- To extend school learning and allow time for the exploration of new ideas and new situations.
- To enable students to devote time to demands such as project work.
- To support the home and school relationship.

Homework Organisation

Some considerations to make homework successful and purposeful:

- Homework has a place in a student's education, but it must be part of a well-balanced life.
- Students feel secure when they have a routine to follow. Allocate a set time for homework.
- Where possible, allocate a workspace for your child where there are limited distractions.

Homework should not prevent students from participating in an activity after school such as sport, music or clubs of any kind. Equally, students with the assistance of parents should plan such activities to allow time to complete homework.

Teacher Responsibility

Staff are required to set homework each week through Monday to Thursday and should vary from verbal and nonverbal activities. All homework will be explained and will reinforce concepts taught in class.

- All homework will be checked and marked by the teacher regularly.
- Will be set within the child's capabilities.
- Will not require parents to have to teach their children, however, additional support and scaffolding may be required.
- Ensure that work is presented neatly.
- Homework will begin in Week 5 of Term 1 to allow students to settle in and for teachers to gain a greater understanding of each students learning capabilities.

Parent Responsibility
Parents should check to ensure that assigned homework is completed. If events occur where their child is not able to complete homework on a particular night, parents should contact the teacher and inform them of the situation.

Parents should:

- Know and understand the homework policy.
- Support the school in the administration of this policy.
- Give reasonable help in a supportive and encouraging way.
- Foster and scaffold your child/children to develop ownership of their learning.

Student Responsibility
Students need to take responsibility for noting homework, required each day and ensure that they are prepared to complete this work each night or as the timelines are set.

Students should:

- Always strive for excellence and do their best.
- Respect that time is taken to prepare this work and mark it.
- Communication with the teacher, before due dates, if they are experiencing difficulty completing any of the set tasks.

The below recommendations are seen as guidelines only, and clarification should be sought from the classroom teacher at all times.

The following are suggested times for each night, Monday through to Thursday:

Year 1
Approximately 10-15 minutes. This includes spelling and sight words and is to be followed by reading. Maths tasks are introduced in Semester Two. Students will be assigned two Mathletics tasks on current mathematical concepts to complete. Problem solving tasks may be given out at the discretion of the teacher.

Year 2
Approximately 15-20 minutes which includes spelling, sight words and maths tasks. Additional time is spent on Reading. Students will be assigned two Mathletics tasks on current mathematical concepts to complete. Problem solving tasks may be given out at the discretion of the teacher.

Year 3
Approximately 20-30 minutes which includes spelling, reading comprehension and maths tasks.

Year 4
Approximately 30 minutes which includes spelling, reading comprehension and maths tasks.

Year 5
Approximately 30 minutes increasing to 45 minutes during the year, which includes spelling, reading comprehension and maths tasks.

Year 6
Approximately 30 minutes increasing to 45 minutes over the year, which includes spelling, reading comprehension and maths tasks.

If at any time there is any confusion, parents and students are requested to contact the class teacher for clarification on required tasks. This is an important part of the relationship that exists between school and home and the successful partnership of the educational development of the students.