SPX EARLY YEARS PHILOSOPHY

At St Pius X we promote excellence, collaboration and critical thinking skills in a supportive and engaging Christ-centred learning environment. We foster a sense of curiosity and inspire learners to be positive contributors to the world.

AT ST PIUS X WE..

CRITICAL THINKING

Provide opportunities for inquiry-based learning.

Allow students to question and apply a sense of wonder.

Facilitate and guide student directed learning.

Provoke curiosity by asking open ended questions.

EXCELLENCE

Use and analyse student data to inform teaching practices.

Recognise students' individual interests and needs.

Where appropriate, provide learning opportunities for students to demonstrate their knowledge using technologies.

Create opportunities to build upon prior knowledge and skills.

Engage and implement professional learning to enhance teaching practices.

Promote opportunities that allow for extended growth.

Scaffold students to reach potential.

Provide a balance of different teaching and learning strategies.

Demonstrate and implement teacher understanding of theories and pedagogies.

Ensure mandated curriculum and guidelines are in working documents (EYLF/WA Curriculum).

ENGAGE

Design and implement developmentally appropriate play-based activities that engage and harness students' individual needs and interests.

Listen and positively respond to student voice and agency.

Curate physical spaces and resources to inspire learning for all students.

Welcome families and stakeholders into the physical space, create home-school relationships and activities.

Use technology to enhance connections and communication with parents.

SUPPORTIVE LEARNING ENVIRONMENT

Implement a range of activities and educational practices that scaffold student learning.

Nurture students by listening, using encouraging words and praise, looking at the student when they are talking and being interested in the whole child.

Cater for the holistic development of the child by setting up an inviting physical space that meets needs and interests of all students and is developmentally appropriate.

Develop relationships with students by establishing rules and routines with the children that are consistent, caring and assist in building resilience.

Offer constructive feedback to assess and scaffold the individual needs of students.

Follow the Plan-Teach-Assess-Review cycle.

COLLABORATION

Create opportunities to share knowledge and experiences with other staff through PLCs.

Use technology to improve efficiency in sharing with others.

Engage with others constructively.

Give and receive constructive feedback.

Recognise the diversity of staff and promote an inclusive environment that engages all staff in a collegial and respectful manner.

Facilitate learning opportunities for all staff.