TERM 1 OVERVIEW

RELIGION

5.5.1- Church

- Communities provide for the needs of people.
- The early Church gathered as a community.
- Jesus chose the first leaders of the Church.
- The Catholic Church has rules to guide people in the community.
- Members of God's family are called to love in communities.

5.2- Lent Easter

- Choices have consequences.
- People can choose to turn away from God.
- Jesus always chose to obey God.
- Jesus teaches people to follow him.
- Christians celebrate Jesus during Lent and Easter
- Christians pray the Stations of the Cross Christians make choices that care for others.

ENGLISH

Reading:

The focus during Literacy this term will be the development of the following comprehension skills:
Questioning
Inferring
Cause and effect
Monitoring

Writing:

The focus during writing this term will be persuasive text techniques. Students will be required to plan, draft and publish persuasive texts containing key information and supporting details.

Spelling:

Dianna Riggs
Phonics and graphemes Building vocabulary

MATHEMATICS

Number & Algebra

Identify and describe factors and multiples of whole numbers and use them to solve problems.
Use estimation and rounding to check the reasonableness of answers to calculations

Measurement & Geometry

Calculate perimeter and area of rectangles using familiar metric units.

Statistics and Probability

Recognise that probabilities range from 0 to 1

HASS GEOGRAPHY

- Features of environments (e.g. climate, landforms, vegetation) influence human activities and the built features of places
- The main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of South America and North America, and the location of their major countries in relation to Australia (ACHASSK111

VISUAL ARTS

This term, your children will explore Pablo Picasso and re-create work that was popular in his time.
Exploration of artwork from various artists and different approaches used to communicate ideas, beliefs, and opinions.
Development and application of artistic techniques and processes with:

- Shape (convex, concave)
- Colour (expressive colours, natural colours)
- Line (implied lines for movement and depth)
- Space (shading – creating illusion of depth)
- Texture (textures created with a variety of tools, materials, and techniques, patterning)
- Value (gradations of value) to create artwork

HEALTH

Keeping Safe- Focus Area 1: The right to be safe
-Being Safe
Warning Signs
Risk-taking and emergencies

URSTRONG

URSTRONG is a whole-school friendship strategy to improve the social climate in our school, connecting kids, parents and teachers with a common language of friendship. The students will engage with eight units this term focusing on:

1.Their 'inner ninja'
2.Friendship facts
3. Friend-O-Meter
4.Friendship Fires
5.Mean-On-Purpose behaviours
6.Tricky Situations
7.Friendship Groups
8.Kind and Strong

DIGITAL TECHNOLOGIES

- Examine the main components of digital systems including user interfaces and networks that transmit data.
- Describe digital systems as having internal and external components that perform different functions.
- Explain how data may be transmitted between two digital systems in different ways including how internal and external components are coordinated to handle data