Term Two Outline

Kindy at St. Pius X

Welcome back to a busy Term Two!

We look forward to welcoming all the children back to Kindy and beginning our Term 2 learning.

In **Literacy**, we will continue exploring **syllables**, as well as the **letters and formation in our names**. The children will also be introduced to the **alphabet one letter at a time**. We will begin with the letter **'Aa' in Week One** and continue until all the letters have been introduced.

The children will learn the letters of the alphabet through a **hands-on approach**, including games, interactive PowerPoints, storytelling and constructing the alphabet.

We will also continue with our **'Mystery Bag' news-telling format**, which is an important part of our **Oral Language program**.

As part of our **pre-reading strategies**, students will be introduced to literacy skills that help enhance their understanding of books and texts and build early reading behaviours. For example, before reading a text the children will be encouraged to **predict what might happen in the story** and **activate prior knowledge** they may already have about a topic.

After reading each text, the class will explore **new vocabulary** and discuss the **main ideas** to deepen their understanding.

In **Numeracy**, we will begin to explore **patterns**, practise **counting using one-to-one correspondence**, and continue to **represent collections to ten**.

Some counting principles we will focus on include:

- Saying the number names in the **correct sequence** when counting
- **Touching each object** when counting
- Using words such as **'more', 'less', and 'the same'** when comparing small collections

We will also explore numbers using our **'Number of the Day' chart**, which introduces the concepts of **tallying** and representing numbers using **ten frames**.

In **Religion**, we will explore the unit **'God's Family'** and begin the new unit **'I Am Special.'** The children will take part in **daily prayers** that bring Jesus into their lives. We also hope to visit the **school church** and meet **Father Patrick**.

Students will participate in a **pre-writing program** to develop their writing skills using **Peggy Lego cues** and **gross motor activities**. We will also continue with our **Scissor Skills program**, which includes a variety of activities that allow children to practise and master cutting skills.

The children will also take part in some **exciting incursions this term**, we will be planting seeds and plants with **Bunnings** and a visit from **Cleanaway**, which supports the **sustainability goals at St Pius X**.

Kind regards,
Brooke Kucan
Kindergarten Teacher