Annual Community Report

2025

St Pius X Catholic Primary School

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Principal's Report

School Advisory Council

Thank you to our School Advisory Council members for being so generously giving of your time over the year. It has been a pleasure and privilege to work with you. I am grateful for your counsel, commitment, and investment in improving our school for the benefit of our students.

On behalf of our school community, I'd like to extend a heartfelt thank you to:

SAC Chairperson:	Michael Cain
Treasurer:	Rob Ierace
Secretary:	Mark Kruger
P&F Representative:	Kim Passmore
Member:	Matthew Grogan
Member:	Guiseppina Rahim
Parish Priest:	Fr Anthony Vu
Parish Representative:	Marie Chaperon

Thank you especially to Rob Ierace who, after three years of serving as our Treasurer, will be stepping down from his role. We will miss Rob's finance reports, wisdom and sense of humour but know that he will gladly step in and assist should we need him to.

Parents & Friends

Where would we be without our incredible P&F? The P&F have worked tirelessly over the year to organise and facilitate numerous fun filled activities for our students, parents, and families. The movie nights, 'glowtastic' school disco, Easter Raffle, sausage sizzles, water fun day and book fair were very much enjoyed by our students. The Parents' Sundowner, Parents' Breakfast, and grandparents' morning tea, among others, served as wonderful community building events that reinforced our school motto 'faith and friendship'.

On behalf of our school community, thank you to our P&F Executive comprised of Kim Passmore (Chair), Naomi Charlton (Treasurer), Jessica Choate (Secretary), Alishia Trend (social coordinator) and to all our general P&F members, particularly Fiona, Robyn and Nisha who attend all our P&F Meetings. We are eternally grateful for the time, energy and resources you have invested into our community over the year. The wonderful experiences and sense of community you have generated will no doubt be talked about for years to come as the children reminisce over the many memories that were forged at these events.

Parish

On behalf of the school community, I would like to thank our parish for working in partnership with our school and for all their support in delivering the sacramental program. Our students thoroughly enjoy Father Anthony's class visits and our whole school Masses. Fr Anthony delivers engaging, interactive homilies which enable our students to develop a stronger understanding of our Catholic faith and provides them with opportunities to have personal encounters with God. Thank you also to Marie Chaperon, our parish representative, who kindly joins us for our CSAC Meetings each term and keeps us informed of the goings on in our parish community.

Staff

I am sure you will all concur that our staff here at St Pius X are second to none. For them, teaching is not merely a job but rather a vocation. They willingly give of their time to collaboratively plan, analyse student data, and expand their knowledge and skillset to provide engaging learning experiences that meet the needs of all our students. They willingly attend our sacraments, movie nights, discos, and other extra-curricular events, rejoicing in our students' joy and excitement. Thank you to all our staff, for all that you do day in day out to make our students time here enriching and rewarding. You bring the face of Christ to our students and through word and action show that our students' growth, development and wellbeing are our number one priority.

I'd also like to thank our Admin Dream Team. Marni and Cath ensure that everything in our school operates seamlessly. Being greeted with their warm, friendly faces brings our students, parents and staff a great sense of belonging, warmth and joy. Although this year has seen a changing of the guards with Margaret retiring at the end of Term 1 and Marni stepping down at the end of the year, our school continues to be in good hands. Cath Clohessy, our Finance Officer will continue to serve our school community and assist our new Admin Officer to find her feet. Marni has also kindly offered to work alongside our incoming Admin Officer in the two weeks leading up to Term 1, 2026, to ensure a smooth transition.

Students

Our students are the heartbeat of our school and we are incredibly proud of each and every one of them. All our staff, myself included, rejoice when our children reach milestones, exceed their own expectations, grow in character, achieve success in the classroom, demonstrate our SEARCH values, and share their achievements outside of school.

Our students are at the forefront of every decision that is made here at St Pius X and we are blessed to be a formative part of their lives. I wish our Year 6 students every blessing as they transition to secondary schooling. I hope they treasure the many memories and lessons formed here at St Pius X.

School Improvement

This year marked the first year of our Strategic Plan (2025-2027). At the conclusion of 2024, our staff looked back on our previous Strategic Plan goals and were pleased with the progress we had made in achieving the goals we had set for ourselves. We engaged in a spiral of inquiry, interrogating student data across the core subject areas and identified Mathematics as our next curriculum focus for the next three years. We will continue to focus on our reading and

digital technologies goals too, so that we continue to build upon the many gains made in these areas over the past few years.

Catholic Identity

Our school's SEARCH values and the charisms of St Pius X - charity, humility and perseverance - are demonstrated by all our students and staff on a daily basis.

Our Catholic faith and ethos is nurtured through meaningful class prayers, liturgies, reflections on feast days and liturgical seasons as well as whole school Masses. At the end of Term 1, our Year 5 students reverently enacted the Stations of the Cross for our school community and Agnes Weymouth led our staff in a beautiful Passover Reflection. During May, the month of Mary, we provided students with various prayerful experiences such as the Crowing of Mary Service to help

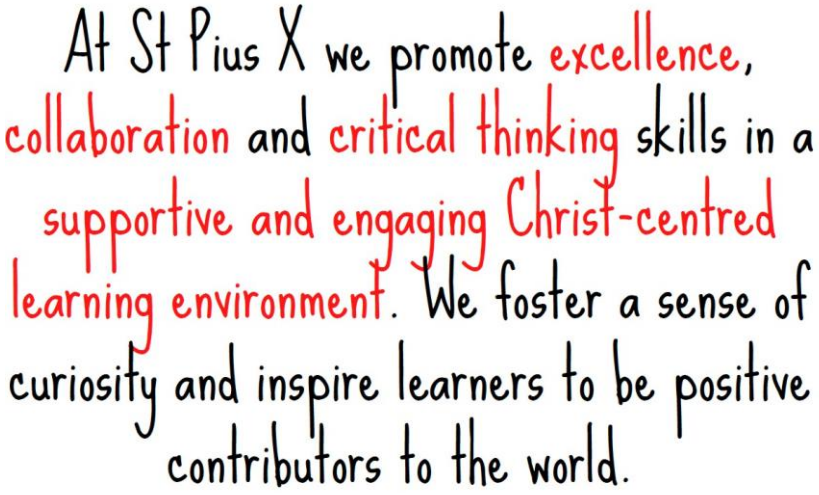
them develop an understanding of the person and role of Mary as our intercessor.

This year, Josephine Freeman and Agnes Weymouth facilitated Christian Meditation and prayed the Rosary with individual classes. We acknowledge the Month of October as the Month of the Rosary and November as a month we dedicate to praying for the souls of the faithful departed. Through these experiences, we seek to complement our Religious Education program and assist our students to not only develop an understanding of our faith but, more importantly, develop a personal relationship with Christ.

For our St Pius X Feast Day celebrations this year, in addition to celebrating Mass together, our whole school walked to the river whilst praying the Rosary. Students partnered up with their buddies, praying as they walked. Upon arriving at the river, we prayed the final decade of the Rosary whilst looking out at the water. Students then ventured off, under the guidance of their teachers, to identify various aspects of God's creation and what they reveal to us about God. The students' responses were insightful and an apt reminder that when children are given the opportunity to centre their thoughts on God, they are able to tell us so much about their awareness of God's presence in their lives and how God calls us to live. When we arrived back at school, we prayed the Hail Holy Queen together and the students shared their reflections and thoughts on the experience. So many students articulated how 'peaceful' they feel after praying together and being outdoors.

Education

At St Pius X, we continue to embed our **School Vision for Learning** across all learning areas**:**



Employ evidence based instructional practices, informed by data, which scaffold and accelerate each student's learning.

This year Mrs Dempsey, our Key Teacher Literacy, continued to work alongside staff to analyse student data and design learning experiences to scaffold and progress students in their reading and comprehension. Our performance in NAPLAN and standardised assessments indicates that the work we have done in the Reading space over the past four years has resulted in noticeable improvements in students' fluency and comprehension.

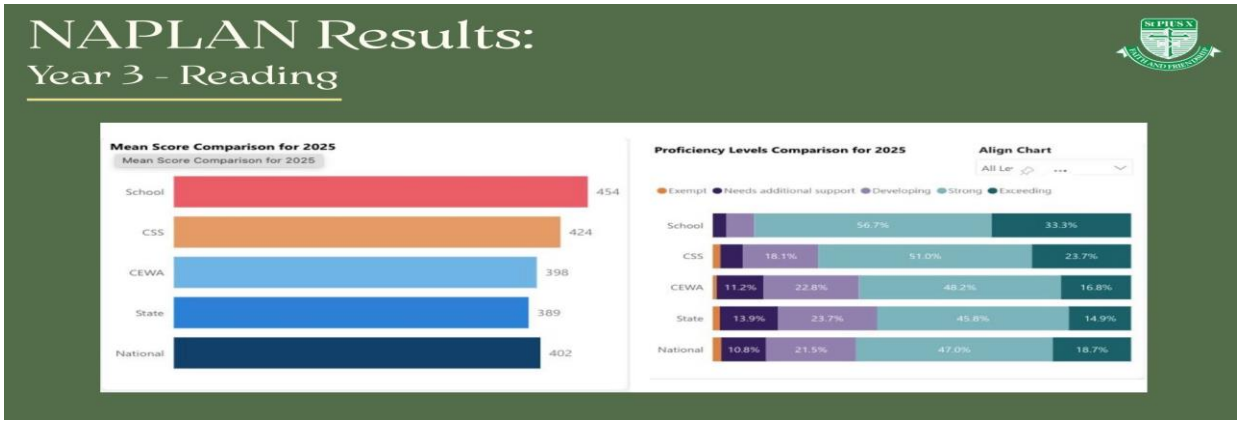
Miss Sinclair has also continued to work with staff to build upon their knowledge and understanding of the Digital Technologies curriculum as well as make connections between DT and other learning areas, thus allowing students to develop deep conceptual understandings of concepts explored. Developing computational and systems thinking has been a key area of focus for our staff in the Digital Technology space.

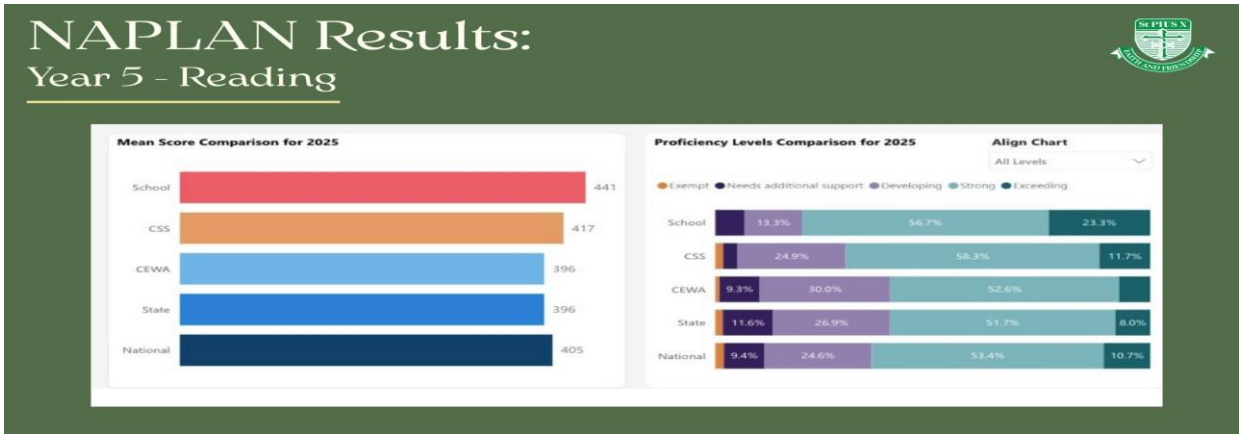
With our new curriculum focus on Mathematics this year, we have been working closely with Brooke Skeffington, a Numeracy Consultant from CEWA to familiarise staff with evidence based instructional practices. Mrs Cohen has stepped into the role of Key Teacher Numeracy and has worked closely with Mrs Skeffington to deliver quality professional learning for our staff. The importance of providing engaging, real life 'warmups' or mental math experiences that make the connections between the operations visible to our students has been a core goal for us this year.

To assist our staff in their growth and development, we partnered with the staff at St Augustine's, in Rivervale. Throughout the year, our staff have worked together to moderate student assessments, create assessments and collaboratively plan for the different ability groups in their classes. Brooke Skeffington and the leadership teams at both schools have worked side by side with staff to provide the necessary direction, support and affirmations for the amazing work they have been doing.

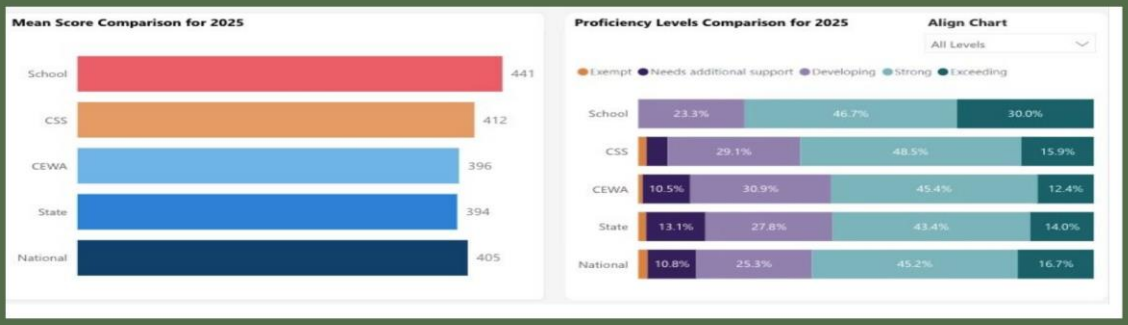
NAPLAN Data

Our students have continued to perform well in NAPLAN, outperforming similar schools, CEWA schools and national averages across the board.

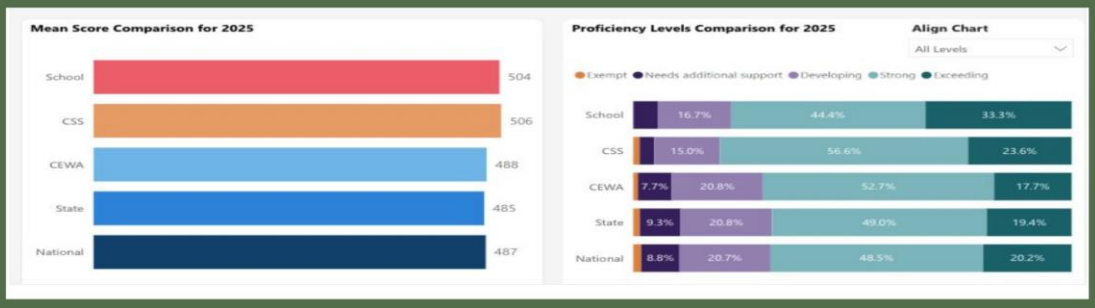




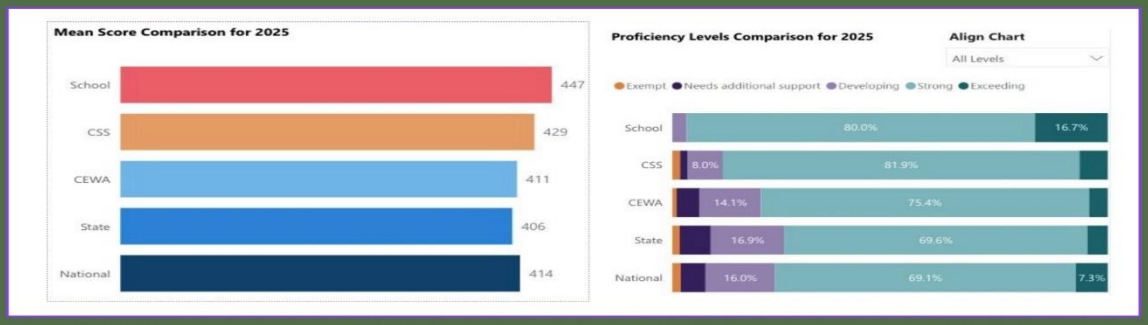
NAPLAN Results:
Year 3 - Spelling



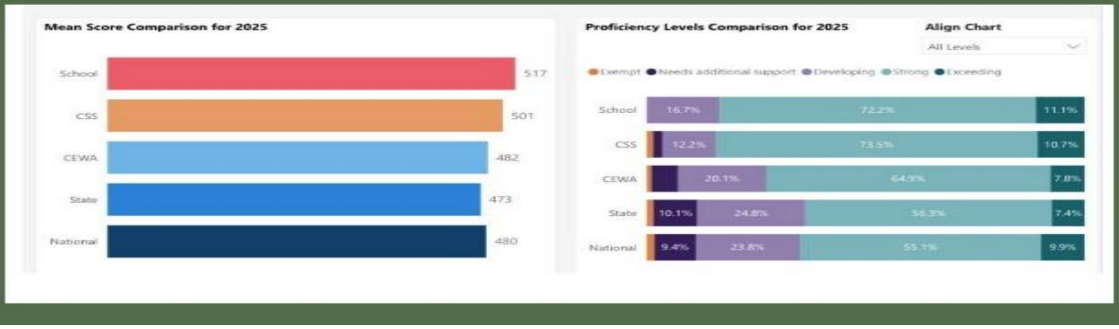
NAPLAN Results:
Year 5 - Spelling



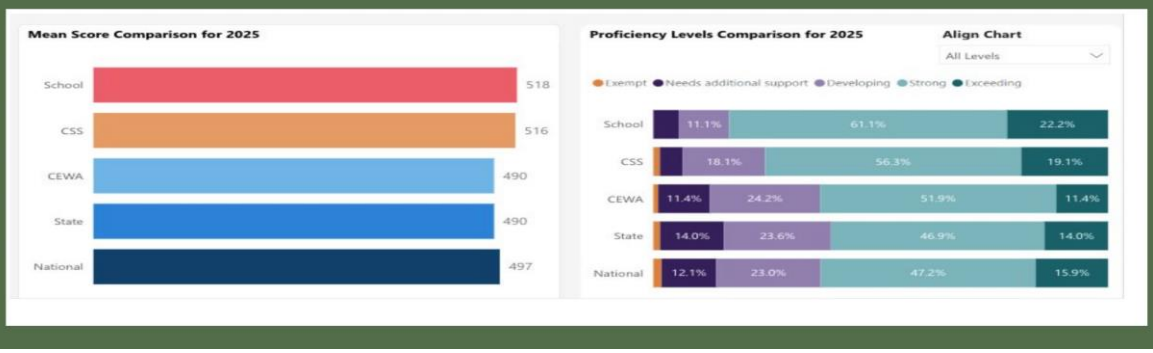
NAPLAN Results:
Year 3 - Writing



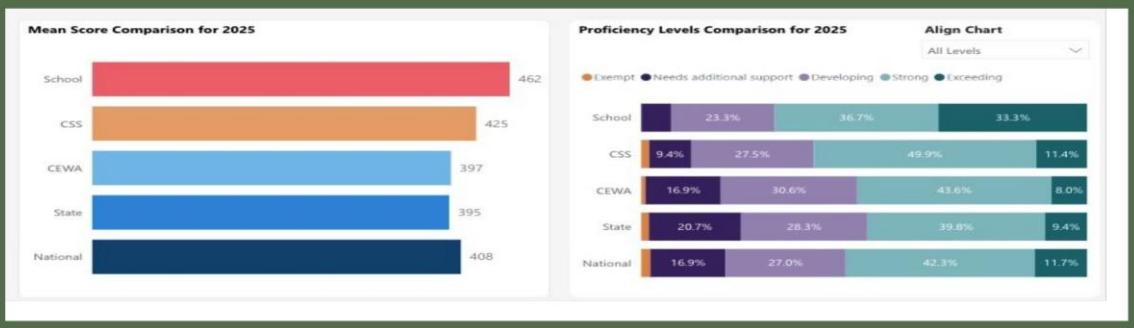
NAPLAN Results:
Year 5 - Writing



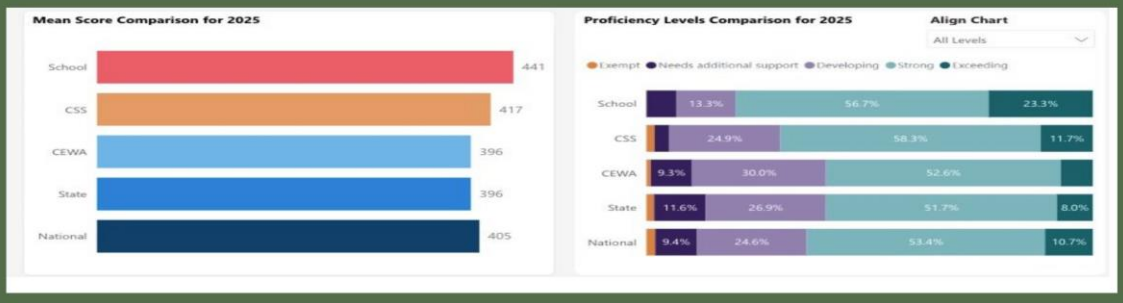
NAPLAN Results:
Year 5 - Language Conventions



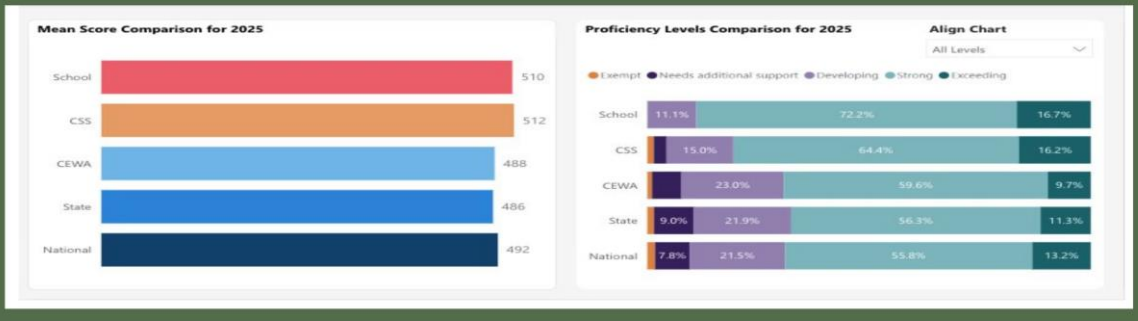
NAPLAN Results:
Year 3 - Language Conventions



NAPLAN Results:
Year 3 - Numeracy



NAPLAN Results:
Year 5 - Numeracy



At St Pius X we pride ourselves on offering a diverse range of learning experiences for our students.

For the first time ever, in response to parent input, our Year 6 students went to Canberra for a five day camp. The students savoured every moment of camp and immersed themselves in the rich learning opportunities they were afforded. At each venue, the tour guides commented on the depth of our students' knowledge, their inquisitiveness, respectful nature, the quality of their responses to questions and level of enthusiasm. Our Year 6s visited the Royal Australian Mint, The Australian War Memorial, Old and New Parliament House,
Museum of Australian Democracy, Questacon, National Portrait Gallery, Botanic Gardens for a twilight tour and the Australian Institute of Sport.

Our Year 6s also attended the Youth Leadership Conference at the Perth Exhibition Centre and participated in the Regional Academic Day and iPad Conference, both of which were attended by numerous other Catholic primary schools in our region. Over the course of the year, our Year 6 class admirably served in their ministries, facilitated our school assemblies, showed guests and prospective families around our school and volunteered during various school events.

Our Year 4-6 students had the opportunity to participate in the Regional Spelling Bee and our MacKillop Club students participated in various interschool events with the upcoming First Lego League Robotics Competition being a highlight. Exciting incursions and excursions have also supplemented the wonderful learning that has taken place in classrooms.

Carnivals

Over the year, our students participated in the Swimming Carnival, Athletics Carnival, Cross Country and interschool carnivals. Our Year 5 and 6 students also had the pleasure of competing against other Catholic primary schools in the SNAFL and ML Carnivals. Thank you to Mr Cooper and Mr Stone for giving up their Tuesday and Thursday mornings to coach our students before school.

Performing Arts

This year, our Year 3s, Year 5s and Year 6s competed in the Spirit of the Arts festival. Our Year 3 students received an Outstanding Award for their choral speech rendition of 'Too Many Cats'. Our Year 5 and 6 students lit up the stage at the Perth Convention Centre with their Mario Brothers dance performance. We are grateful for the time and energy Mrs Alyce Basillio invested in ensuring our students were well prepared, enthusiastic and confident to perform on stage.

Stewardship

In accordance with our School Improvement Plan, the following goals were achieved this year:

Continue to develop a distributed leadership team to build teacher capacity

This year, we continued to provide Miss Sinclair (digital technology) and Miss Dempsey (literacy) with appropriate professional development opportunities to enhance their roles as Key Teachers in our school. This year they were afforded release time for an hour each fortnight to work alongside staff, conducting class observations, providing feedback, engaging in collaborative planning and analysis of student data.

As previously mentioned, Miss Eve Cohen took up the role of Numeracy Key Teacher and has been working closely with our CEWA consultant to extend her knowledge, skills and leadership capacity in this field.

Additionally:

- Brooke Kucan and our Kindy class participated in a STEM project facilitated by Curtin University.
- All Staff participated in Berry Street training and Mathematics PL
- Natasha Gregory attended the NCEC Conference in Cairns this year
- I went on System Leaders Renewal Leave

Refurbish learning spaces

At the beginning of the year, our Year 1 classroom had a complete makeover with the installation of new cabinetry, LED lights, blinds, carpet and furniture.

In December, our Year 2-6 classrooms will be painted and new LED light and new blinds will be installed. Additionally, our down pipes and gutters in the undercover area will be repaired to alleviate the waterfalls we experience during heavy downpours in the winter.

We are also on track to have our playground along Cloister's Ave replaced next year. Student, parent and staff input will be sought early in the year before we start to formulate plans and gather quotes.

Introduce sustainable practices to preserve our Earth's resources

This year, our sustainability committee launched the clothes swap, toy swap and costume swap which were incredibly successful in encouraging our students and families to re-use and recycle. The leftover items from these swaps were donated to St Norberts who in turn donated them to First Nations communities in the Kimberley.

We nominated our Sustainability Committee in the CEWA QCE Awards and were pleased they were awarded a Certificate of Merit for all their efforts over the year. Thank you to Mrs Sanchez-Lawson, Miss Sinclair and Mrs O'Neill for the time and effort they have invested into promoting sustainability practices in our school.

Community

Provide opportunities for student voice to be expressed and heard

We have continued to nurture and promote student voice through our Student Concerns QR Codes, letterbox and student council meetings. We have also continued to implement the URSTRONG (Yr 1-6) and Kimochis (K-PP) program to enhance student wellbeing and foster positive relationships among students.

Community building

Our school disco, movie night and water fun day are always standout highlights for our students. Our Grandparents Day Mass and morning tea was a huge success again this year. It is always well attended and our whole school community get behind it, providing a great spread of food for our

grandparents to enjoy. The warmth and joy our grandparents bring to our school community is very much valued. Our students delight in showing their grandparents around the school and sharing their work with them.

Our Parents Breakfast was well attended and enjoyed by all. It was lovely to see our parent community come together in faith and friendship to share a meal whilst engaging in many a conversation. It was such a beautiful way to start to the day. We are so very grateful to the P&F for making these events possible.

In conclusion, I would like to thank our staff, P&F, CSAC and school community once again for all that you do to make our school the warm, welcoming, thriving school that it is. We may be a small school, but we have a big heart and provide our students with exceptional opportunities.

I look forward to us all coming together again at the End of Year Concert to celebrate our students.

I'd also like to take this opportunity to thank each and every member of our school for supporting me during my time as Principal at St Pius X. I have absolutely loved every minute of my time here and feel so privileged to have been part of this incredible school community. The students, staff and families will forever be in my heart and I know St Pius X will continue to go from strength to strength as we have such dedicated staff and parents who truly work in partnership to make our school a place where all members of the community flourish.

God bless,

Melissa Vranjes
Principal

Catholic School Advisory Council Chair Report

1. Parents & Friends, Parish and Principal

Parents & Friends Association

I extend my sincere appreciation to Kim, our P&F President, for the dedication and leadership demonstrated throughout the year. Her consistent coordination, clear communication and commitment to continuous improvement have greatly strengthened our school community. The P&F's successful introduction of the Flexischools online system has improved accessibility and efficiency for families. P&F events were well supported once again, with fundraising efforts thoughtfully planned and delivered through the team's proactive and dependable approach. Your ability to jump in and get things done has been awesome – this was evident when you even assigned me the task of assembling the new BBQ donation on Father's Day!

Parish Collaboration

We thank our Parish leadership for guiding students through their sacramental programs and maintaining the strong connection between Parish and school. Your ongoing support enriches the spiritual and pastoral wellbeing of our students and families.

School Leadership

To our Principal Mel, thank you for your openness, responsiveness and steady guidance. Our students know they are valued, and our parents appreciate the thoughtful and timely communication provided throughout the year. The fact that our most visible challenges relate to Kiss and Drive or the canteen menu reflects the strength of our academic and operational foundations. Further financial details will be provided in subsequent reports, and I am pleased to note that our position remains strong.

2. Staff, Incursions and Inclusiveness

Our staff continue to demonstrate exceptional professionalism, care and dedication. Students are supported by high-quality teaching, nurturing relationships and a wide array of enriched learning opportunities. Incursions such as the farmyard visit, police visit, Cleanaway presentation and reptiles' demonstration, just to name a few, have added depth and engagement to the school experience, showcasing the staff's commitment to inclusive and meaningful learning.

3. Staff Recognition

The annual sports carnival remains a clear example of the considerable preparation, organisation and teamwork contributed by staff behind the scenes. Beyond this, major undertakings such as the Canberra trip, sustainability swap initiatives and an extensive program of excursions, incursions, carnivals and camps highlight the dedication of our staff. Their efforts ensure St Pius X continues to be a vibrant school community that leads with purpose, creativity and heart.

4. School Administration

Our administration team continues to be a vital and welcoming presence within the school, even during a period of transition. Marni has provided warm, consistent and professional support, offering an approachable first point of contact for families and students. Her contribution has helped uphold the positive and friendly tone that greets all who enter our school.

Likewise, Margaret & Cath have frequently gone above and beyond expectations, thank you!

Mel's now got the challenge of finding new energy to fill the spots where these big hearts have been doing wonders.

5. Advisory Council

I extend my thanks to the members of our Advisory Council for their ongoing service and commitment. The Council plays an essential role in supporting governance, compliance and strategic direction. Our meetings provide valuable insights into Parish life, school operations, classroom activities and upcoming priorities. While I may still be mastering the staff room calendar, I am grateful for the email reminders.

6. Children and Community

Our students remain at the heart of our mission. Their curiosity, enthusiasm and resilience reflect the positive environment created by staff and families alike. Parenting is both rewarding and challenging, and we acknowledge the dedication of all families who contribute to their children's learning and wellbeing. The ongoing partnership between home and school continues to strengthen the community and support each child in reaching their potential.

Conclusion

This year has demonstrated once again the strength, unity and commitment of the St Pius X community. I extend my gratitude to all who contribute—students, families, staff, Parish members and volunteers. Together, we continue to nurture a school environment that is future-focused, faith-filled and vibrant.

Michael Cain
Chair of CSAC

Treasurer Report

Income & Expenditure for 2025

Looking at our income and expenditure to date we can see that income is derived from both recurrent and capital sources, with the majority generated through regular operations, being fees and grants.

Expenditure is primarily recurrent in nature, dominated by employee benefits, followed by costs related to property maintenance, administration, and curriculum activities. Smaller amounts are allocated to finance, rent, and trading expenses.

Overall, income is exceeding expenditure, resulting in a modest surplus before depreciation. Even after accounting for depreciation, the surplus remains positive, indicating sound financial management and operational stability.

It should be noted, however, that the figures reflect only the year-to-date position and do not include expenses anticipated for the remainder of the year—most notably employee benefits and planned improvements for Years 2–6, which are scheduled to take place during the December holidays. As it stands, the organization is trending toward meeting its budget target for 2025.

Please note that the 2026 budget has not yet received formal approval from CEWA; however, no foreseeable changes are expected.

Fees

For 2026, we are increasing fees by 4.5% to address the gap between current charges and the recommended CTC **(Capacity to Contribute – based on DMI: Direct Measure of Income)**. In the past, fee increases have been applied at levels below the CTC, which has effectively resulted in lost income for the school. This adjustment allows us to "claw back" toward the CTC target and better align our fees with funding expectations. It's important to note that this does not account for non-payment of fees or school-provided discounts, so the actual financial impact is even higher.

Five-Year Financial Forecast (2026–2030)

The five-year financial forecast from 2026 to 2030 indicates consistent growth in both income and overall financial stability. Total income is projected to rise steadily, primarily driven by increases in recurrent income, while capital income remains relatively minor but stable.

Recurrent expenses follow a similar upward trend, with employee benefits continuing to represent the largest expenditure category. Due to reduced expenses, careful cost management, and maintaining increases in line with the Consumer Price Index (CTI), overall expenditure growth remains well controlled.

Despite rising costs, we maintain a positive financial margin throughout the forecast period. After accounting for depreciation, the surplus after depreciation grows significantly, reflecting improved operational efficiency and prudent financial management.

Cash flow projections show a strengthening position year-on-year. Overall, the forecast demonstrates strong fiscal health, with sustained income growth, disciplined expense control, and a steadily improving cash position.

As at 30 October 2025

Total Recurrent & Capital Income	$3,275,179.00
Total Recurrent Expenditure	$2,144,397.00
Surplus Income after Amortisation & Depreciation	$1,164,308.00

Cash at Bank	$2,299,360.64
Fee Increases for 2027	4.5%

Parents & Friends President Report

Each of these children is entitled to a state education, but because they are educated in Catholic schools, the WA Government saves in excess of $600 million* each year.

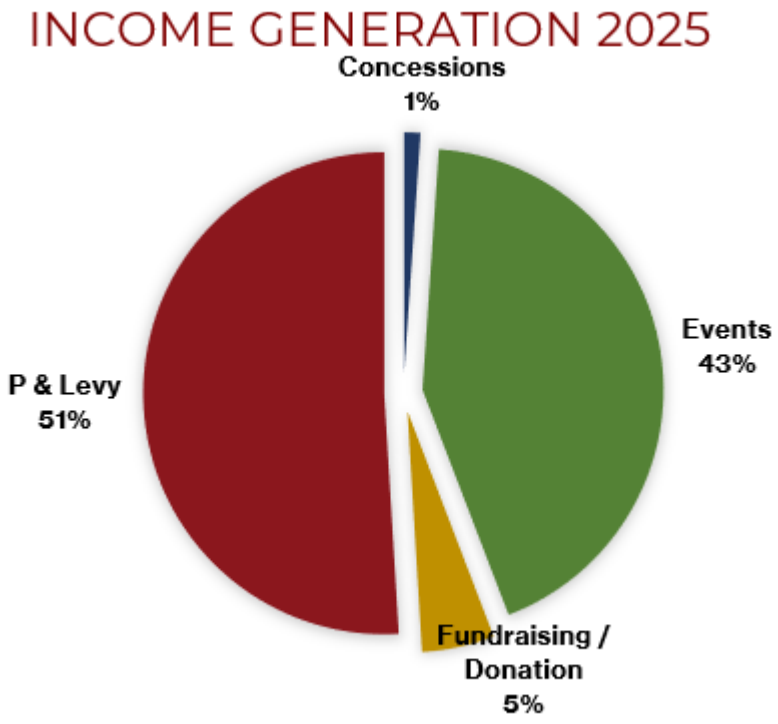
Western Australia is the only State in Australia which does not provide any capital grant assistance to non-Government schools.

Catholic schools are not fully funded by State and Commonwealth Governments – on average parents in Catholic schools provide around 25% of operating costs of their children's schools.

If Catholic schools ceased to operate the WA Government would need to spend more than $5 billion in additional capital expenditure to replace these schools across the State.

Class Representatives 2026

Kindergarten	Dominque Morgan & TBA
Pre-Primary	Alexandra Whiting & Chelsea Passmore
Year 1	Jemma Perrin & Alima Kruger
Year 2	Fiona Plain & Jen Brown
Year 3	Lee Melchiorre & Adele Long
Year 4	Alima Kruger & Polly Chadd
Year 5	Marianna Taylor & Maree Hughes
Year 6	Nadia Ferroa & Anita Hartono
Social Co-ordinator	Jo-Ann Jenaway



Parent & Friends Treasurer Report

Overview of Financials as at 1 November 2025

1. **Opening Balance**
   $31,023

2. **Income**
   During the year, the P&F Committee raised a total of $27,593.95 through various fundraising activities and contributions, including:
   - P & F Levies - $14,062.50
   - Events - $11,891.66
   - Donations - $1,340.40
   - Concessions - $299.39

3. **3 Expenses**
   Funds were used to support school initiatives and community events. Major expenses (donations) included:
   - Donations to future school playground (Project Fundraising – 2-3 years) - $20,000 (term deposit – interest rate 3.65% @ 6 months)
   - School – BBQ ~$300
   - School children initiatives - ~$2,000

4. **Closing Balance**
   $27,508.68 (Excludes two final events Parents Breakfast & Water Fun Day ~$7,000)

5. **Audit**
   No Audit is required as this gets completed when school is audited annually by Deloittes as part of CEWA requirement.

CSAC & P&F Election Report

Election of School Advisory Council Members 2026

Nominations:	Tinashe Kamangira
New Nominee:	Tinashe Kamangira

School Advisory Council Members 2026

Chair	Michael Cain
Deputy Chair	Matthew Grogan
Treasurer	Tinashe Kamangira
Secretary	Jess Rahim
Member	Mark Kruger
P&F Representative	Kim Passmore
Parish Representative	Marie Chaperon
Principal	Melissa Vranjes

Parents & Friends Executive Roles

Chair	Kim Passmore
Deputy Chair	Nisha Fay
Secretary	Jessie Choate
Treasurer	Naomi Charlton
General Member	Robyn Diggins